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課 網 Course Outline 教育與潛能開發學系科學教育博士班

教育與潛能開發學系科學教育博士班								
中文課程名稱 Course Name in Chinese		自然科教學評量研究						
英文課程名稱 Course Name in English		Research on the Assessment of Science Teaching						
科目代碼 Course Code		SCE_72000	班 別 Degree	博士班 Ph. D.				
修別 Type		選修 Elective	學分數 Credit(s)	3. 0	時 數 Hour(s)	3.0		
先修課程 Prerequisite								
課程目標 Course Objectives								
熟悉各種科學概念以及探究能力之評量方式 具有發展科學評量工具之能力 瞭解新式評量之內涵與實作之能力 掌握科學評量之新趨勢 具有進階研究科學評量之能力								
系教育目標								
1	Dept.'s Education Objectives , 培養從事科學教育學術研究的進階人才。							
1	To cultivate advanced talents in science education study							
2	培養具備國際視野及在地關懷的科學教育專業領導者。 To cultivate professional leaders in science education with global perspective and local concern							
3	拉差科與教育創新的東安陌道中。							
4	培養各級學校科學教學領航者。 To cultivate science teaching leaders of all levels of schoo							
5	培養大眾科學教育及科學傳播的專業人才。 To cultivate the professional talents of science communication and public science education							
課程目標與系專業 力相關性 系專業能力 Correlation between Course Objectives and Dept.'s Educat Objectives						ion Course es and Education		

A	具備科學教育專業理論發展與實踐之素養。 To possess the capacity to develop and practice theories in science education	0				
	具備科學教育獨立研究素養。					
В	To possess the ability of independent study focusing on science	0				
	education					
	具備科學教育的創新與問題解決素養。					
C	To possess creativity in science education and the ability of					
	problem solving					
D	具備國際學術交流之素養。 To possess the ability of international academic exchanges					
Е	具備科學教學專業素養。 To person the objlity and professional knowledge in saionae					
	To possess the ability and professional knowledge in science education	O				
圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated						
課程大綱						
Course Outline						
本課程旨在增進各級學校自然科教學中的評量知識。課程內涵包括評量理論、評量實務、新式評						
量、以及相關進階研究之討論。						
資源需求評估(師資專長之聘任、儀器設備的配合・・・等)						
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)						
Notebook						
課程要求和教學方式之建議						
Course Requirements and Suggested Teaching Methods						
理論與實務兼顧						
其他						
Miscellaneous						