



系專業能力 Basic Learning Outcomes		課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備幼兒教保發展理念與實務的素養。 To demonstrate the literacy of theorizing and performing developmentally appropriate early childhood educare curricula.	●
B	具備理解與尊重幼兒發展及學習需求的素養。 To demonstrate the literacy of respecting and understanding preschool children's versatile developmental and learning needs.	○
C	具備規劃適切的幼兒教保課程、教學及多元評量的素養。 To demonstrate the literacy of planning, executing, and evaluating developmentally appropriate educare programs for preschool children.	○
D	具備建立幼兒教保正向學習環境及適性輔導的素養。 To demonstrate the literacy of establishing positive learning environment and implementing multiple adaptive guidance for preschool children.	●
E	具備認同與實踐幼兒教保專業倫理的素養。 To demonstrate the literacy of identifying and complying with the early childhood educare professional ethics.	○
圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated		
課程大綱 Course Outline		
本課程包括如下主題，教學方式、教學主題與上課教材得由上課老師自行斟酌調整。		
<ol style="list-style-type: none"> <li>1. 教育社會學研究的發展趨勢。</li> <li>2. 教育社會學的原理與分析方法介紹。</li> <li>3. 學校教育制度與社會結構的關係。</li> <li>4. 教育社會學的實證研究結果分析。</li> <li>5. 教育問題與教育改革的社會學研究。</li> <li>6. 實例分析之實作。</li> </ol>		
資源需求評估（師資專長之聘任、儀器設備的配合．．．等） Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)		
請參閱教學計畫表		
課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods		
<ol style="list-style-type: none"> <li>1. 講述、討論概念、理論與方法。</li> <li>2. 教師可鼓勵學生寫作與發表。</li> <li>3. 教師可依科系屬性斟酌調整教材內容與教學方法。</li> <li>4. 建議安排與議題相關之社區田野活動。</li> <li>5. 教育社會學各班之間可進行班際的交流。</li> </ol>		
其他 Miscellaneous		