



課 綱 Course Outline  
華語文中心學士班

|  |  |                  |                    |  |     |
|--|--|------------------|--------------------|--|-----|
| 中文課程名稱<br>Course Name in Chinese   | 基礎華語   |                  |                    |  |     |
| 英文課程名稱<br>Course Name in English   | Fundamental Chinese  |                  |                    |  |     |
| 科目代碼<br>Course Code  | CLC_B0300  | 班 別<br>Degree    | 學士班<br>Bachelor' s |  |     |
| 修別<br>Type   | 學程<br>Program  | 學分數<br>Credit(s) | 3.0                | 時 數<br>Hour(s)   | 3.0 |
| 先修課程<br>Prerequisite   |  |                  |                    |  |     |
| 課程目標<br>Course Objectives  |  |                  |                    |  |     |
| 協助外籍學生，發展基礎華語溝通能力 To assist international students developing basic Chinese communication ability. |  |                  |                    |  |     |
| (校)教育目標<br>Objectives of General Education   |  |                  |                    |  |     |
| 1  | 在地關懷與全球視野<br>Develop domestic and global perspectives          |                  |                    |  |     |
| 2  | 人文素養與科學知識<br>Achieve humanistic values and scientific literacy |                  |                    |  |     |
| 3  | 全人健康與永續創新<br>Holistic Wellness and Sustainable Innovation      |                  |                    |  |     |
| (校)核心能力<br>Learning Outcomes   |  |                  |                    | 課程目標與校核心能力相關性<br>Correlation between Course Objectives and Basic Learning Outcomes |     |
| A  | 自主學習與創新思考<br>Autonomous Learning and Creative Thinking         |                  |                    | ○  |     |
| B  | 康健身心<br>Physical Fitness and Mental Balance                    |                  |                    |  |     |
| C  | 互動、溝通與解決問題<br>Interactive Communication and Problem Solving    |                  |                    | ●  |     |
| D  | 情藝美感<br>Artistic Feeling and Aesthetic Perception              |                  |                    | ○  |     |
| E  | 文化素養與尊重差異<br>Cultural Literacy and Respect for Differences     |                  |                    | ●  |     |

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|---|--|---|
| F   | 在地關懷與公民責任<br>Local Commitment and Civic Responsibility | ● |
| 圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated  |  |   |
| 課程大綱<br>Course Outline  |  |   |
| <ol style="list-style-type: none"> <li>1. Learn Pinyin and Chinese pronunciation.</li> <li>2. Learn how to communicate in Chinese in basic everyday situation, including the following topics: Introducing myself, Family members, Hobbies.</li> <li>3. Have basic knowledge of Chinese characters.</li> <li>4. Have some basic ideas about Chinese culture.</li> <li>5. Learn how to type in Chinese.</li> </ol> |  |   |
| 資源需求評估 (師資專長之聘任、儀器設備的配合 . . . 等)<br>Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)  |  |   |
| <ol style="list-style-type: none"> <li>1. 專業華語老師 Qualified TCSL (Teaching Chinese as a second language) skills</li> <li>2. 教學相關之影像、電腦、網路、投影機及其它教室的設備 Teaching-related video, computer, Internet access, projector and other facilities.</li> </ol>  |  |   |
| 課程要求和教學方式之建議<br>Course Requirements and Suggested Teaching Methods  |  |   |
| <ol style="list-style-type: none"> <li>1. Attendance is important.</li> <li>2. You should take the quizzes and do homework.</li> <li>3. You should complete 2 language tasks in the semester: an oral presentation and a short Chinese movie.</li> <li>4. Sit-in is not allowed.</li> </ol>   |  |   |
| 其他<br>Miscellaneous   |  |   |
| <ol style="list-style-type: none"> <li>1. 限外籍學生 NDHU international students and faculty staff only</li> <li>2. 上限45人 Maximum 45 students</li> </ol>   |  |   |