



課 綱 Course Outline

特殊教育學系身心障礙與輔助科技碩士班

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| 中文課程名稱 Course Name in Chinese | 自閉症研究 | | | | |
| 英文課程名稱 Course Name in English | Seminar on Autism Spectrum Disorders | | | | |
| 科目代碼 Course Code | ISAT53500 | 班 別 Degree | 碩士班 Master' s | | |
| 修別 Type | 選修 Elective | 學分數 Credit(s) | 3.0 | 時 數 Hour(s) | 3.0 |
| 先修課程 Prerequisite | | | | | |
| 課程目標 Course Objectives | | | | | |
| 本課程主要目的在於提供以下學習機會： 1. 瞭解自閉症教育的理論與實務，及未來發展的趨勢。 2. 增加對自閉症者的基本認識，熟悉自閉症教育資源。 3. 培養有效溝通技巧，以增進與家長及其他專業人員合作的效率。 4. 改變傳統不適當的刻板印象與偏見，發展個人獨立思考能力。 5. 蒐集應用文獻資料，研討自閉症專題，提出口頭及書面報告。 | | | | | |
| 系教育目標 Dept.' s Education Objectives | | | | | |
| 1 | 培養優秀特殊教育專業人才 To cultivate remarkable special education professionals. | | | | |
| 2 | 培養優秀輔助科技專業人才。 To cultivate a superior assistive technology professionals. | | | | |
| 3 | 培養傑出理論與實務兼備之特殊教育專業人才。 To foster both theoretical and practical special education professionals. | | | | |
| 系專業能力 Basic Learning Outcomes | | | | 課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives | |
| A | 具備獨立思考、批判、創造與問題解決能力。 To demonstrate the abilities of independent and critical thinking, innovation and problem-solving. | | | | |
| B | 具備論文研究撰寫與執行能力。 To demonstrate the ability of analyzing and doing research in special education. | | | ○ | |

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| C | 具備各類身心障礙者與資賦優異者之的專業知能。 To demonstrate the professional knowledge on all category exceptional people. | ● |
| D | 具備為特殊需求者教育與相關領域全方位設計知能。 To demonstrate the universal design for exceptional people. | ○ |
| E | 具備輔助科技專業知能 To demonstrate the capabilities of assistive technology. | ○ |
| F | 具備特殊教育與輔助科技跨領域整合的專業能力。 To demonstrate the multi-disciplinary capabilities of special education and assistive technology. | ○ |
| G | 具備運用科技提升身心障礙者生活與教育品質之設計與應用能力。 To demonstrate the capabilities on design and application in disabilities assistive technology. | ○ |

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱
Course Outline

本課程設計重點在於介紹自閉症的特徵、定義與成因、鑑定與評量、及其家庭與親職教育，進而討論國內外常用的教育與治療方法。

資源需求評估（師資專長之聘任、儀器設備的配合．．．等）
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

課程要求和教學方式之建議
Course Requirements and Suggested Teaching Methods

1. 導讀與心得
2. 個案報告
3. 專題文獻探討

其他
Miscellaneous