



課 綱 Course Outline  
民族語言與傳播學系學士班

中文課程名稱 Course Name in Chinese	族語 (三)				
英文課程名稱 Course Name in English	Indigenous Languages (III)				
科目代碼 Course Code	LCI_23400	班 別 Degree	學士班 Bachelor' s		
修別 Type	學程 Program	學分數 Credit(s)	2.0	時 數 Hour(s)	2.0
先修課程 Prerequisite					
課程目標 Course Objectives					
<ol style="list-style-type: none"> <li>1. 認知族語的語音及書寫系統</li> <li>2. 認識族語音標、學習正確拼音、分辨每個音之差異，以習很好發音</li> <li>3. 瞭解族語之基本特性</li> <li>4. 熟悉族語之記音技巧</li> <li>5. 四重要生活語彙之掌握</li> </ol>					
系教育目標 Dept.' s Education Objectives					
1	培育增進原住民族語言文化傳承之人才。 To foster intellectuals with a broad understanding of Indigenous culture, history and languages.				
2	培育兼具原住民族傳播理論與實踐知能之人才。 To foster intellectuals who master indigenous communication theory and community/social practice.				
3	培育具備多元文化認知及關懷之語言與傳播人才。 To foster intellectuals with an insightful perspective of multiculturalism, cultural pluralism and intercultural communication.				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives	
A	具備原住民族語言文化涵養及語文研究能力之基礎。 To acquire ability to appreciate indigenous languages/culture and to conduct cultural studies.				●
B	具備原住民族語文應用能力。 To acquire ability to express indigenous language and culture.				●

C	具備傳播理論及媒體實務能力。 To acquire ability to interpret communication theory and to engage media production.	
D	具備原住民族文化傳播及議題探討能力。 To acquire ability to debate key issues of indigenous cultural communication.	
E	具備整合原住民族語文及傳播知能之實踐能力。 To acquire collaborative abilities to apply the knowledge of indigenous language, culture and communication.	
圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated		
課程大綱 Course Outline		
1. 語音書寫系統概論 2. 發音與拼音原理 3. 認識發音器官、學習發音方式 4. 聽音練習、以辨別音之差異 5. 發音練習 6. 記音實務練習 7. 書寫練習 8. 初級會話練習 9. 初級會話語造句		
資源需求評估（師資專長之聘任、儀器設備的配合．．．等） Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)		
筆記型電腦、單槍、麥克風、雷射筆		
課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods		
上課方式：講授、分享、討論族語的體驗與學習		
其他 Miscellaneous		