Please consult Intellectual Property Rights before making a photocopy. Please use the textbook of copyrighted edition.

②图玄束牵大學

課 網 Course Outline

觀光暨休閒遊憩學系碩士班一般組

中文課程名稱 Course Name in Chinese	多變量統計與觀光研究應用				
英文課程名稱 Course Name in English	Multivariate Data Analysis in Tourism Studies				
科目代碼 Course Code	TRLS51500	班 別 Degree	碩士班 Master's		
修別 Type	選修 Elective	學分數 Credit(s)	3. 0	時 數 Hour(s)	3. 0
先修課程 Prerequisite	建議修習該課程同學應有基本統計學的概				

課程目標 Course Objectives

本課程著重於統計方法和分析技術在觀光旅遊領域的應用,將以深入淺出的授課方式取代只求導艱深瑣碎公式的傳統方式,並搭配一般觀光旅遊領域中的常見的議題(例:遊客的旅遊行為、觀光行銷組合的可行性分析,或者旅館產業的顧客關係等),運用課堂所學的概念實際去操作和分析,以增加使用高等統計學應用的興趣和信心,故課程目標主要有三:

- 1. 熟悉多變量統計分析方法基本概念、理論與先關應用。
- 2. 正確解讀分析與研究報告的數據。
- 3. 培養學生應用統計分析工具於觀光、休閒、遊憩研究領域的能力。

系教育目標 Dept.'s Education Objectives

培養具國際觀之觀光休憩專業人才

To Build a foundation of global perspective to prepare students for being managers on tourism, recreation and leisure industries.

培養理論與實務兼備之觀光休憩人才

- To Offer a program with an emphasis on management philosophy responsive to the Taiwanese business context for being managers on tourism, recreation and leisure industries.
 - 培養創新之觀光休憩研發與規劃人才
- To Prepare students for being innovative and excellent managers on tourism, recreation and leisure industries.
- **.** 重視人格教育與培養服務及團隊精神
 - To Emphasis on personality education to develop services and team spirit.

系專業能力

Basic Learning Outcomes

課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives

A	具備觀光、休閒、遊憩之理論的進階知識					
	To Have advanced knowledge on tourism recreation and leisure.					
D	具備多元邏輯思考、問題分析與解決的能力					
B Students will be able to identify, analyze and solve business						
	problems with logical thinking.					
	具備跨文化領導、溝通協調與團隊合作的能力					
C	Students will be able to demonstrate effective leadership,					
	communication, coordination and teamwork skills.					
	具備國際視野以及外語溝通的能力					
D	Students will be able to communicate in foreign languages and					
	have an awareness of the global and cultural diversity issues.					
	善用資訊科技進行資訊搜尋、分析與統整					
E To Use of technology for information gathering, analysis and						
	integration.					
	熟悉「深度遊憩體驗」之經營與規劃的觀光休憩知識					
F	To Develop "deep recreation experience" of tourism and	\circ				
	recreation management and planning knowledge.					
	熟悉「關懷社群健康」之經營與規劃的觀光休憩知識					
G	To Develop "Caring for the Community Health" of tourism and					
	recreation management and planning knowledge					
	熟悉「強調資源永續」之經營與規劃的觀光休憩知識					
Н	To Develop "emphasis on sustainable resource" of tourism and	\circ				
	recreation management and planning knowledge.					
圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated						
課程大綱						
Course Outline						
1. Intro of multivariate statistics and review						
2.	Data cleaning and examining					
3.	3. T-test, One-way, 2way ANOVA					
4.						
1	5. Exploratory Factor Analysis (EFA)					
6. Grouping data with cluster analysis						
1	7. Confirmation Factor Analysis (CFA) · Reliability and Validity					
8. Regression Introduction						
1	9. Discriminant Function Analysis(DFA) and Logistical Regression					
10.	10. Structural Equation Modeling (SEM)					
11.	Mediating and Moderating Effects					
資源需求評估(師資專長之聘任、儀器設備的配合・・・等) Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)						
筆記型電腦、SPSS軟體、結構方程式AMOS軟體/LISERL						
課程要求和教學方式之建議						
	Course Requirements and Suggested Teaching Methods					
課	課堂講授、口頭與書面報告、期末報告、軟體操作					
其他						
Miscellaneous						
出月	席與課堂參與20%、作業(口頭與書面報告)30%、考試(期中+期末考) 50%					