



課 綱 Course Outline

教育與潛能開發學系教育博士班運動教育組

中文課程名稱 Course Name in Chinese	適應體育專題研究				
英文課程名稱 Course Name in English	Seminars in Adapted Physical Education				
科目代碼 Course Code	COE_74480	班 別 Degree	博士班 Ph. D.		
修別 Type	選修 Elective	學分數 Credit(s)	3.0	時 數 Hour(s)	3.0
先修課程 Prerequisite					
課程目標 Course Objectives					
1. 認識身心障礙與全人健康。 2. 瞭解身心障礙個別差異與教學個案探討，提供適性活動指導方法。 3. 瞭解身心障礙的體育活動與休閒活動趨勢。 4. 瞭解身心障礙課程發展與教學動作發展。					
系教育目標 Dept.'s Education Objectives					
1	培育學、術科的體育運動研究人才 Foster science, technical subjects' research talented person in sports.				
2	催生更多優質人才參與體育運動研究 Generate more qualified people to participate in sports studies.				
3	提供運動教育與體育研究良好的師資 Provide sports and physical education studies good teachers.				
4	以本土化之基礎及國際化之視野為學術界提供貢獻 Provide foundation of localization and international vision as contribution to the academic community				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives	
A	具備體育運動研究發展及跨領域之學術研究能力 Have the ability of academic research capacity and sports science research.			●	
B	具備學術知能及實務研究之能力 Have the ability of academic knowledge and practical research.			●	

C	具備擁有體育運動教育教學能力 Have the ability of sports teaching ability.	●
D	具備體育本土化及國際化之視野 Have internationalization vision and sport localization.	●
圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated		
課程大綱 Course Outline		
Seminar in Adapted physical education curriculum and teaching 適應體育課程與教學專題研究 Seminar in Mental retardation and physical education: 智能障礙與體育課程專題研究 Seminar in Hearing impairment and physical education 聽覺障礙與體育課程專題研究 Seminar in Visual impairment and physical education 視覺障礙與體育課程專題研究 Seminar in Limb impairment and physical education 肢體障礙與體育課程專題研究 Seminar in Autism and physical education 自閉症與體育課程專題研究 Seminar in People with disability and Well-being 身心障礙全人健康專題研究		
資源需求評估（師資專長之聘任、儀器設備的配合．．．等） Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)		
無		
課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods		
缺席與課堂參與20%：課堂參與（10%）出缺席(10%) Case Study of Adapted Physical education 40% 適應體育專題研報告40%		
其他 Miscellaneous		