



課 綱 Course Outline  
英美語文學系學士班

中文課程名稱 Course Name in Chinese	西班牙文（二）（上）				
英文課程名稱 Course Name in English	Spanish (II), 1st Semester				
科目代碼 Course Code	EL__30810	班 別 Degree	學士班 Bachelor' s		
修別 Type	學程 Program	學分數 Credit(s)	3.0	時 數 Hour(s)	3.0
先修課程 Prerequisite	西班牙文（一）				
課程目標 Course Objectives					
本課程的目標在使已經修過西班牙文（一）的學生從具備語溝通能力進步至聽、讀、說、寫流利（From Communicative Competence to Proficiency）					
系教育目標 Dept.'s Education Objectives					
1	以英美文學為主，奠定學生的基本文學素養 Students' basic literary cultivation is mainly based on the study of English and American Literature.				
2	以小班教學方式，培養英文聽說讀寫能力。 Development of English language ability is grounded in small class learning. Students are required to learn a second foreign language. They can strengthen their linguistic abilities through classes on teaching, translation, etc.				
3	開設課程與內容設計以多元為原則，依此著重人文關懷精神，並培養世界觀。 The program offers classes from a diversity of disciplines in order to stress a concern for humanity and a broader world vision.				
4	培養學生跨界整合能力 Based on a training in comparative literature, the program connects different languages and cultures to cultivate students' academic skills.				
5	訓練批判思考能力與團隊合作精神。 The program trains students both to think independently and to cooperate based on a positive vision of humanity.				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives	

A	具備英文聽說讀寫的基礎能力。 Basic English ability in listening, speaking, reading, writing	○
B	具備對英美文化與文學史的基礎瞭解。 Basic understanding of English and American cultures and their literary histories.	
C	具備閱讀鑑賞與分析跨界（語言、種族、性別、性向、宗教）文本的基本能力 Basic ability to appreciate and analyze texts in different aspects: language, ethnicity, gender, sexuality, and religion.	○
D	具備多元藝術媒體形式鑑賞力。 Basic ability to appreciate different arts.	○
E	具備資料蒐集、文本分析、書面及口頭報告的能力。 Basic ability to gather materials required for textual analysis in preparation for either oral or written reports.	●

圖示說明 Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱 Course Outline	
<p>教學內容著重於現在式、過去式與未來式的靈活運用。</p> <p>（一）說話能力訓練：</p> <ol style="list-style-type: none"> <li>1. 模擬實際生活會話；</li> <li>2. 社會文化主題的討論（例如：政治、音樂、旅行、教育、文化時事等）單元。</li> </ol> <p>（二）聽力訓練：</p> <ol style="list-style-type: none"> <li>1. 聆聽西班牙語國家文化的錄影帶介紹；</li> <li>2. 觀賞西班牙語短片。</li> </ol> <p>（三）閱讀能力訓練：</p> <ol style="list-style-type: none"> <li>1. 閱讀時事（例如：報紙、雜誌等）；</li> <li>2. 閱讀短文（例如：詩篇、短篇文學作品）。</li> </ol> <p>（四）書寫能力訓練：</p> <ol style="list-style-type: none"> <li>1. 書信的練習；</li> <li>2. 心得報告的寫作。</li> </ol>	
<p>資源需求評估（師資專長之聘任、儀器設備的配合．．．等）</p> <p>Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)</p>	
<p>本課程需要具備聽、讀、說、寫之語文理論與實務經驗的師資並修過「第二語言教學」學分。視聽教室及語文教學錄音帶乃必備之教學設備。</p>	
<p>課程要求和教學方式之建議</p> <p>Course Requirements and Suggested Teaching Methods</p>	
<p>每週三小時課程，分別排在三天，每天一小時，進行密集（intensive）訓練。本課程以書本與課堂活動配合視聽教學器材的輔助進行，教學方法採多元化方式（The Multiple Approach）；聽、說、讀、寫的訓練同時進行；並透過戲劇表演方式認識西班牙文化。</p>	
<p>其他</p> <p>Miscellaneous</p>	
<p>尊重與保護智慧財產權，請勿非法影印</p>	