



課 綱 Course Outline
英美語文學系學士班

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| 中文課程名稱 Course Name in Chinese | 西班牙文(二)(上) | | | | |
| 英文課程名稱 Course Name in English | Spanish (II), 1st Semester | | | | |
| 科目代碼 Course Code | EL_30810 | 班 別 Degree | 學士班 Bachelor's | | |
| 修別 Type | 學程 Program | 學分數 Credit(s) | 3.0 | 時 數 Hour(s) | 3.0 |
| 先修課程 Prerequisite | 西班牙文(一) | | | | |
| 課程目標 Course Objectives | | | | | |
| 本課程的目標在使已經修過西班牙文(一)的學生從具備語溝通能力進步至聽、讀、說、寫流利 (From Communicative Competence to Proficiency) | | | | | |
| 系教育目標 Dept.'s Education Objectives | | | | | |
| 1 | 以英美文學為主，奠定學生的基本文學素養 Students' basic literary cultivation is mainly based on the study of English and American Literature. | | | | |
| 2 | 以小班教學方式，培養英文聽說讀寫能力。 Development of English language ability is grounded in small class learning. Students are required to learn a second foreign language. They can strengthen their linguistic abilities through classes on teaching, translation, etc. | | | | |
| 3 | 開設課程與內容設計以多元為原則，依此著重人文關懷精神，並培養世界觀。 The program offers classes from a diversity of disciplines in order to stress a concern for humanity and a broader world vision. | | | | |
| 4 | 培養學生跨界整合能力 Based on a training in comparative literature, the program connects different languages and cultures to cultivate students' academic skills. | | | | |
| 5 | 訓練批判思考能力與團隊合作精神。 The program trains students both to think independently and to cooperate based on a positive vision of humanity. | | | | |
| 系專業能力 Basic Learning Outcomes | | | | 課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives | |

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| A | 具備英文聽說讀寫的基礎能力。 Basic English ability in listening, speaking, reading, writing | ○ |
| B | 具備對英美文化與文學史的基礎瞭解。 Basic understanding of English and American cultures and their literary histories. | |
| C | 具備閱讀鑑賞與分析跨界（語言、種族、性別、性向、宗教）文本的基本能力 Basic ability to appreciate and analyze texts in different aspects: language, ethnicity, gender, sexuality, and religion. | ○ |
| D | 具備多元藝術媒體形式鑑賞力。 Basic ability to appreciate different arts. | ○ |
| E | 具備資料蒐集、文本分析、書面及口頭報告的能力。 Basic ability to gather materials required for textual analysis in preparation for either oral or written reports. | ● |

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱 Course Outline

教學內容著重於現在式、過去式與未來式的靈活運用。

(一) 說話能力訓練：

1. 模擬實際生活會話；
2. 社會文化主題的討論（例如：政治、音樂、旅行、教育、文化時事等）單元。

(二) 聽力訓練：

1. 聆聽西班牙語國家文化的錄影帶介紹；
2. 觀賞西班牙語短片。

(三) 閱讀能力訓練：

1. 閱讀時事（例如：報紙、雜誌等）；
2. 閱讀短文（例如：詩篇、短篇文學作品）。

(四) 書寫能力訓練：

1. 書信的練習；
2. 心得報告的寫作。

資源需求評估（師資專長之聘任、儀器設備的配合．．．等）

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

本課程需要具備聽、讀、說、寫之語文理論與實務經驗的師資並修過「第二語言教學」學分。視聽教室及語文教學錄音帶乃必備之教學設備。

課程要求和教學方式之建議

Course Requirements and Suggested Teaching Methods

每週三小時課程，分別排在三天，每天一小時，進行密集（intensive）訓練。本課程以書本與課堂活動配合視聽教學器材的輔助進行，教學方法採多元化方式（The Multiple Approach）；聽、說、讀、寫的訓練同時進行；並透過戲劇表演方式認識西班牙文化。

其他
Miscellaneous

尊重與保護智慧財產權，請勿非法影印