



# 課 綱 Course Outline

## 教育與潛能開發學系教育碩士班一般組

中文課程名稱 Course Name in Chinese	系統化教學設計				
英文課程名稱 Course Name in English	Instructional System Design				
科目代碼 Course Code	COE_50400	班 別 Degree	碩士班 Master' s		
修別 Type	選修 Elective	學分數 Credit(s)	3.0	時 數 Hour(s)	3.0
先修課程 Prerequisite	無				
課程目標 Course Objectives					
1. Design of the effective teaching materials. 2. Familiar with the principles of teaching analysis. 3. To complete Dick and Carey' s systematic project work. 4. Assist in project work which may be presented in the academic seminar at domestic or abroad.					
系教育目標 Dept.' s Education Objectives					
1	培養從事教育學術研究的人才。 To cultivate professional researchers in education.				
2	培養課程發展與教學創新的人才。 To cultivate professionals in curriculum development and instructional innovations.				
3	培養能從事潛能開發的人才。 To cultivate professionals in developing human potentials.				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives	
A	具備教育學術研究的素養。 Competency in conducting educational researches.			●	
B	具備對教育問題批判的素養。 Competency in the critical analysis of educational problems.			○	
C	具備課程發展與教學創新的素養。 Competency in curriculum development and instructional innovations.			●	

D	具備潛能開發的素養。 Competency in curriculum development and instructional innovations.	
圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated		
課程大綱 Course Outline		
1. Introduce background of ISD 2. Compare the difference between instructional objectives and performance objectives 3. Analyze the prerequisite knowledge based on individual learners 4. Explain the contrast of behavioral and performance objectives to design instructional objectives 5. Understand procedures of Dick and Carey' s ISD mode		
資源需求評估（師資專長之聘任、儀器設備的配合．．．等） Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)		
Nil		
課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods		
This course is conducted through lectures, and discussion in the class is also implemented for in-depth understanding of the studied themes.		
其他 Miscellaneous		