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# 課 網 Course Outline

## 英美語文學系學士班

| 中文課程名稱<br>Course Name in<br>Chinese | 雙語教材教法                     |                  |                   |                |      |
|-------------------------------------|----------------------------|------------------|-------------------|----------------|------|
| 英文課程名稱<br>Course Name in<br>English | Bilingual Teaching Methods |                  |                   |                |      |
| 科目代碼<br>Course Code                 | EL25170                    | 班 別<br>Degree    | 學士班<br>Bachelor's |                |      |
| 修別<br>Type                          | 學程<br>Program              | 學分數<br>Credit(s) | 2. 0              | 時 數<br>Hour(s) | 2. 0 |
| 先修課程<br>Prerequisite                |                            |                  |                   |                |      |

### 課程目標 Course Objectives

本課程將比較英語教學教材教法及雙語教材教法的可通用性,並在不同中英語言授課的規劃下,以及適合自己雙語教學比例的教學做準備。本課程將以市售全英[1]自然科學;[2]健康與體育,[3]藝術教材及教師手冊為主要語言熟悉領域及分析題材,從真實性的語言教材中,習得教案撰寫及活動設計,同時經由臺灣既有的雙語實例,來反思雙語教學的教學策略與評量,及其跨領域發展的可能性。

## 系教育目標 Dept.'s Education Objectives

#### 以英美文學為主,奠定學生的基本文學素養

- Students' basic literary cultivation is mainly based on the study of English and American Literature.
  - 以小班教學方式,培養英文聽說讀寫能力。
- Development of English language ability is grounded in small class learning. Students are required to learn a second foreign language. They can strengthen their linguistic abilities through classes on teaching, translation, etc.
  - 開設課程與內容設計以多元為原則,依此著重人文關懷精神,並培養世界觀。
- The program offers classes from a diversity of disciplines in order to stress a concern for humanity and a broader world vision.
  - 培養學生跨界整合能力
- Based on a training in comparative literature, the program connects different languages and cultures to cultivate students' academic skills.
  - 訓練批判思考能力與團隊合作精神。
- The program trains students both to think independently and to cooperate based on a positive vision of humanity.

|   | 系專業能力<br>Basic Learning Outcomes  | 課程目標與系專業能<br>力相關性<br>Correlation<br>between Course<br>Objectives and<br>Dept.'s Education<br>Objectives |  |  |  |
|---|---|---|--|--|--|
| A   | 具備英文聽說讀寫的基礎能力。<br>Basic English ability in listening, speaking, reading, writing  | •   |  |  |  |
| В   | 具備對英美文化與文學史的基礎瞭解。<br>Basic understanding of English and American cultures and their<br>literary histories.  | 0   |  |  |  |
| С   | 具備閱讀鑑賞與分析跨界(語言、種族、性別、性向、宗教)文本的基本能力<br>Basic ability to appreciate and analyze texts in different aspects: language, ethnicity, gender, sexuality, and religion. | 0   |  |  |  |
| D   | 具備多元藝術媒體形式鑑賞力。<br>Basic ability to appreciate different arts.   | 0   |  |  |  |
| Е   | 具備資料蒐集、文本分析、書面及口頭報告的能力。<br>Basic ability to gather materials required for textual analysis<br>in preparation for either oral or written reports.                | •   |  |  |  |
| 圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated  |   |   |  |  |  |
| 課程大綱<br>Course Outline  |   |   |  |  |  |
| 資源需求評估(師資專長之聘任、儀器設備的配合・・・等)<br>Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.) |   |   |  |  |  |
| 課程要求和教學方式之建議<br>Course Requirements and Suggested Teaching Methods  |   |   |  |  |  |
| 其他<br>Miscellaneous   |   |   |  |  |  |