



# 課 綱 Course Outline

## 幼兒教育學系學士班

中文課程名稱 Course Name in Chinese	繪本賞析				
英文課程名稱 Course Name in English	Analysis and Appreciation of Picture Books				
科目代碼 Course Code	ECE_11200	班 別 Degree	學士班 Bachelor' s		
修別 Type	學程 Program	學分數 Credit(s)	2.0	時 數 Hour(s)	2.0
先修課程 Prerequisite					
課程目標 Course Objectives					
一、瞭解繪本的教育功能與繪本發展的歷史。(A) 二、學習解讀與賞析繪本的各種方式。(A B) 三、分析中外著名的繪本作品。(A D) 四、繪本融入幼兒教學的設計與實踐。(A B)					
系教育目標 Dept.' s Education Objectives					
1	培養優質的幼兒教保專業人才 To cultivate high-quality early childhood educare professionals				
2	培養具備本土化及國際觀之人才 To cultivate local and global perspectives professionals				
3	培養具備幼兒教保學術研究及實務兼備之人才 To cultivate research and practice in early childhood educare professionals				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives	
A	具備幼兒教保發展理念與實務的素養。 To demonstrate the literacy of theorizing and performing developmentally appropriate early childhood educare curricula.			●	
B	具備理解與尊重幼兒發展及學習需求的素養。 To demonstrate the literacy of respecting and understanding preschool children's versatile developmental and learning needs.			●	

C	具備規劃適切的幼兒教保課程、教學及多元評量的素養。 To demonstrate the literacy of planning, executing, and evaluating developmentally appropriate educare programs for preschool children.	○
D	具備建立幼兒教保正向學習環境及適性輔導的素養。 To demonstrate the literacy of establishing positive learning environment and implementing multiple adaptive guidance for preschool children.	○
E	具備認同與實踐幼兒教保專業倫理的素養。 To demonstrate the literacy of identifying and complying with the early childhood educare professional ethics.	○

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱 Course Outline	
一、何謂「繪本」（或圖畫書）？——一個簡單的分析與說明 二、繪本在兒童/幼兒閱讀與教養上的意義與功效 三、「隱喻」分析方式的說明與解析 四、繪本賞析的方式之一：從文字的文學性表現看繪本 五、繪本賞析的方式之二：從圖像的藝術性表現看繪本 六、繪本賞析的方式之三：從拆解故事中的隱喻智慧看繪本 七、繪本名家作品賞析說明：Eric Carve、Leo Lionni、Tomie dePaola等 八、繪本融入兒童/幼兒課程教學上的應用	
資源需求評估（師資專長之聘任、儀器設備的配合．．．等） Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)	
請參閱教學計畫表	
課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods	
本課程以講授方式進行，輔以課堂討論及報告。	
其他 Miscellaneous	