



課 綱 Course Outline

教育行政與管理學系學校行政碩士學位班

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| 中文課程名稱 Course Name in Chinese | 領導心理學研究 | | | | |
| 英文課程名稱 Course Name in English | Leader Psychology Study | | | | |
| 科目代碼 Course Code | EAM_5090Z | 班 別 Degree | 碩專班 Master's program | | |
| 修別 Type | 選修 Elective | 學分數 Credit(s) | 3.0 | 時 數 Hour(s) | 3.0 |
| 先修課程 Prerequisite | | | | | |
| 課程目標 Course Objectives | | | | | |
| (一) 認知領導的相關內涵，充實領導力的相關知能。 (二) 探討領導力的各項問題，培養思考分析的能力與習慣。 (三) 從多面向的經驗中，反思與建構個人的卓越領導力 | | | | | |
| 系教育目標 Dept.'s Education Objectives | | | | | |
| 1 | 培育教育行政專業與實務之人才 To cultivate the talents with expertise of both profession and practice in educational administration. | | | | |
| 2 | 提供國內各級各類教育行政及學校行政人員進修之機會 To provide all levels of educational and school administrators with the opportunity of on-the-job development. | | | | |
| 系專業能力 Basic Learning Outcomes | | | | 課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives | |
| A | 具備學校領導與管理能力 To prepare students to have the ability of demonstrating school leadership and management. | | | | |
| B | 具有學校創新經營及資訊處理的能力 To prepare students to have the ability of demonstrating school innovative management and information processing. | | | | |
| C | 具備教育行政與管理之研究能力 To prepare students to have the ability of doing research on educational administration and management. | | | | |
| 圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated | | | | | |

課程大綱
Course Outline

本課程介紹內容如下：

The nature and importance of leadership
Current thinking about leadership: a review and critique
Redefining leadership: a new model
Leadership, vision and mission
Leadership, values and culture
Leadership and strategy
Leadership and empowerment
Leadership and influence, motivation and inspiration
Leadership development
Rethinking the leadership challenge
Team leadership
Women and leadership
Leadership ethics

資源需求評估（師資專長之聘任、儀器設備的配合．．．等）
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

課程要求和教學方式之建議
Course Requirements and Suggested Teaching Methods

- (一) 講述：教師針對各週議題進行必要的概念介紹。
- (二) 研讀心得：每人就選定的議題及指定文選，提出研究心得分享。
- (三) 討論：課堂中引發的各項議題，提出個人的體驗、觀察、聽聞及想法，進行意見交流。
- (四) 影片賞析：蒐集截錄影集，從影集的觀賞中，感受領導的人我及情境的微妙互動。
- (五) 音樂賞析：蒐集歌曲，並就其中的詞、曲、背景等相關概念，進行其對領導意涵的解析。

其他
Miscellaneous