



課 綱 Course Outline

特殊教育學系學士班

中文課程名稱 Course Name in Chinese	自閉症學生教學策略				
英文課程名稱 Course Name in English					
科目代碼 Course Code	SPE_31000	班 別 Degree	學士班 Bachelor' s		
修別 Type	學程 Program	學分數 Credit(s)	2.0	時 數 Hour(s)	2.0
先修課程 Prerequisite					
課程目標 Course Objectives					
本課程設計重點在於介紹自閉症學生教學與介入的設計規劃與實施。希望能藉此特殊教材教法的學習，強化未來教師在資源班教學時專業的自主能力，瞭解如何評估、調整、修正與設計教材教法，以達成有效教學之目的。					
系教育目標 Dept.' s Education Objectives					
1	培育優質的特殊教育師資。 To cultivate remarkable special education teachers				
2	培育創新且傑出的特殊教育學術研究人才 To cultivate innovation and outstanding special education academic research talents				
3	培育優良的輔助科技人才。 To cultivate excellent assistive technology professionals.				
4	培育理論與實務兼具的特殊教育相關產業人才。 To foster principle and practice special education related area professionals.				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives	
A	具備特殊教育理論與實務的探究素養 To demonstrate having principle and practice investigation literacy in special education.			●	
B	具備特殊需求學生潛能發展與學習需求的教育知能與素養 To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs.			●	

C	具備特殊需求學生之評量與教學素養 To demonstrate having assessment and teaching literacy for students with special needs.	
D	具備特殊需求學生輔助科技教學設計與應用知能 To demonstrate having assistive technology teaching design and application knowledge for students with special needs.	
E	具備特殊需求學生正向學習環境與適性輔導知能與素養 To demonstrate having positive learning environment and adaptive counseling knowledge literacy for students with special needs.	
F	具備特殊教育專業倫理認知與實踐 To demonstrate having ethical and practical literacy in special education.	

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱 Course Outline

本課程主要目的在於提供以下學習機會：

1. 瞭解自閉症學生教學與介入的理論與實務。
2. 評估自閉症學生特殊需求，應用有效教學策略與教育資源。
3. 培養有效溝通技巧，以增進與家長及其他專業人員合作的效率。
4. 改變傳統不適當的刻板印象與偏見，發展個人獨立思考能力。
5. 蒐集應用文獻資料，研討自閉症專題與設計教學活動計畫。

資源需求評估（師資專長之聘任、儀器設備的配合．．．等）
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods

閱讀講述、專題研討、資源班/普通班教師訪談、個案觀察、影片觀摩、英文教材譯註、及教學活動設計等都列為上課內容

其他 Miscellaneous