



課 綱 Course Outline  
師資培育中心雙語教學師資培育課程

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|--|---|------------------|--------------------|--|-----|
| 中文課程名稱<br>Course Name in Chinese   | 雙語課程設計與教學   |                  |                    |  |     |
| 英文課程名稱<br>Course Name in English   | Curriculum & Instruction in Bilingual   |                  |                    |  |     |
| 科目代碼<br>Course Code  | CBTH00010   | 班 別<br>Degree    | 學士班<br>Bachelor' s |  |     |
| 修別<br>Type   | 學 程<br>Program  | 學分數<br>Credit(s) | 2.0                | 時 數<br>Hour(s)   | 2.0 |
| 先修課程<br>Prerequisite   |   |                  |                    |  |     |
| 課程目標<br>Course Objectives  |   |                  |                    |  |     |
| <p>本課程將介紹雙語的認知及形成背景，為學生應對多語環境之下的語言規劃，以自然科學、健康與體育及藝術領域為主的雙語教學做準備。</p> <p>本課程討論雙語教育的理論及實務。實際的主題有以下三個面向：</p> <p>[1] 在國際環境當中，雙語的實施及政策，熟悉雙語現象、雙語環境的形成、雙語教學的施行及困境。</p> <p>[2] 雙語的語言發展現象與理論及其實例分析，對於雙語之研究有興趣的同學，能引導其找到題材並應用適切研究法切入，並分析雙語教案，活動設計評量。</p> <p>[3] 對雙語教育方案的反思、教師扮演的角色。</p> |   |                  |                    |  |     |
| 院教育目標<br>College.'s Education Objectives   |   |                  |                    |  |     |
| 1  | 培育優質專業師資<br>Training quality and professional teachers  |                  |                    |  |     |
| 2  | 培育多元視野師資<br>Training multiple vision teachers   |                  |                    |  |     |
| 3  | 培育關懷弱勢師資<br>Training teachers care disadvantaged minority   |                  |                    |  |     |
| 4  | 培育終身學習師資<br>Training teachers do lifetime learning  |                  |                    |  |     |
| 院基本素養與核心能力<br>College Basic Learning Outcomes  |   |                  |                    | 課程目標與院基本素養與核心能力<br>Correlation between Course Objectives and Basic Learning Outcomes |     |
| A  | 具備關懷與熱忱教育理念與實務應用的素養<br>Students embrace concepts of caring and enthusiastic educational which they can apply in practice. |                  |                    |  | ●   |

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| B | 具備發展學習者需求課程及多元適性評量的素養<br>Students can develop curricula and multiple adaptive assessment types to meet learners' needs.                     | ● |
| C | 具備建立正向學習與適性輔導的素養<br>Students are able to establish positive learning and engage in adaptive counseling.                                     | ● |
| D | 具備並認同實踐教師專業倫理的素養<br>Students can both recognize and practice teacher professional ethics.   | ● |
| E | 具備科技創新、跨域視野、社會責任、終身學習的素養<br>Students engage in technological innovation, interdisciplinarity, social responsibility, and lifelong learning. | ● |

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱  
Course Outline

1. 何謂雙語教學
2. 雙語課程教學與評量
3. 雙語教學實例分析
4. 雙語教學教案分析
5. 雙語教學活動設計

資源需求評估（師資專長之聘任、儀器設備的配合．．．等）  
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

課程要求和教學方式之建議  
Course Requirements and Suggested Teaching Methods

其他  
Miscellaneous