



課 綱 Course Outline  
民族語言與傳播學系學士班

中文課程名稱 Course Name in Chinese	族語 (三)				
英文課程名稱 Course Name in English	Indigenous Languages (III)				
科目代碼 Course Code	LCI_23400	班 別 Degree	學士班 Bachelor' s		
修別 Type	學程 Program	學分數 Credit(s)	2.0	時 數 Hour(s)	2.0
先修課程 Prerequisite					
課程目標 Course Objectives					
<ol style="list-style-type: none"> <li>1. 認知族語的語音及書寫系統</li> <li>2. 認識族語音標、學習正確拼音、分辨每個音之差異，以習很好發音</li> <li>3. 瞭解族語之基本特性</li> <li>4. 熟悉族語之記音技巧</li> <li>5. 四重要生活語彙之掌握</li> </ol>					
系教育目標 Dept.' s Education Objectives					
1	培育增進原住民族語言文化傳承之人才。 To foster intellectuals with a broad understanding of Indigenous culture, history and languages.				
2	培育兼具原住民族傳播理論與實踐知能之人才。 To foster intellectuals who master indigenous communication theory and community/social practice.				
3	培育具備多元文化認知及關懷之語言與傳播人才。 To foster intellectuals with an insightful perspective of multiculturalism, cultural pluralism and intercultural communication.				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives	
A	具備原住民族語言文化涵養及語文研究能力之基礎。 To acquire ability to appreciate indigenous languages/culture and to conduct cultural studies.				●
B	具備原住民族語文應用能力。 To acquire ability to express indigenous language and culture.				●

C	具備傳播理論及媒體實務能力。 To acquire ability to interpret communication theory and to engage media production.	
D	具備原住民族文化傳播及議題探討能力。 To acquire ability to debate key issues of indigenous cultural communication.	
E	具備整合原住民族語文及傳播知能之實踐能力。 To acquire collaborative abilities to apply the knowledge of indigenous language, culture and communication.	
圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated		
課程大綱 Course Outline		
1. 語音書寫系統概論 2. 發音與拼音原理 3. 認識發音器官、學習發音方式 4. 聽音練習、以辨別音之差異 5. 發音練習 6. 記音實務練習 7. 書寫練習 8. 初級會話練習 9. 初級會話語造句		
資源需求評估 (師資專長之聘任、儀器設備的配合 . . . 等) Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)		
筆記型電腦、單槍、麥克風、雷射筆		
課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods		
上課方式：講授、分享、討論族語的體驗與學習		
其他 Miscellaneous		