



課 綱 Course Outline
幼兒教育學系碩士在職專班

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| 中文課程名稱 Course Name in Chinese | 遊戲與玩具應用研究 | | | | |
| 英文課程名稱 Course Name in English | Research on Play and Toys | | | | |
| 科目代碼 Course Code | ECE_5347Z | 班 別 Degree | 碩專班 Master's program | | |
| 修別 Type | 選修 Elective | 學分數 Credit(s) | 3.0 | 時 數 Hour(s) | 3.0 |
| 先修課程 Prerequisite | | | | | |
| 課程目標 Course Objectives | | | | | |
| <p>一、瞭解幼兒遊戲之理論與價值。 二、瞭解幼兒遊戲玩具與幼兒發展之關係。 三、瞭解遊戲與課程之關係。 四、培養欣賞幼兒遊戲之態度。 五、評析與應用玩具於教學實務。 六、珍視幼兒遊戲之價值。</p> | | | | | |
| 系教育目標 Dept.'s Education Objectives | | | | | |
| 1 | 提升幼兒教育與保育兼具之職場專業知能 To promote the professional competencies of early childhood education and educare | | | | |
| 2 | 提升在地關懷與全球視野兼備之職場專業知能 To promote the professional competencies of local and global perspectives | | | | |
| 3 | 提升研究分析與教學實踐兼顧之職場專業知能 To promote the professional competencies of research analysis and teaching practice | | | | |
| 系專業能力 Basic Learning Outcomes | | | | 課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives | |
| A | 強化幼兒教保專業理論與實務辯證的能力 To enhance the dialectic ability of professional theory and practicee | | | ● | |
| B | 提升幼兒教保實務問題思辨的能力 To encourage critical thinking skills in early childhood educare | | | ● | |

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| C | 增進幼兒教保團隊合作與協同教學的職能 To promote the competencies of team cooperation and collaborative teaching in early childhood educare | ● |
| D | 擴展幼兒教保議題的本土關懷知能及國際視野 To develop the competencies of local and global perspectives in early childhood educare issues | ● |
| 圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated | | |
| 課程大綱 Course Outline | | |
| <p>一、遊戲理論：心理分析論、溝通論、認知論、社會發展論。</p> <p>二、幼兒遊戲與幼兒發展：身體動作、認知、語言、社會情緒；成人角色；玩具與素材。</p> <p>三、玩具與素材：玩具與素材的差異、類型、用途等。</p> <p>四、遊戲環境之規劃與評量：創造性遊戲場、遊戲場之安全性與評量。</p> <p>五、成人在兒童遊戲之角色：理論基礎與相關研究。</p> | | |
| 資源需求評估（師資專長之聘任、儀器設備的配合．．．等） Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.) | | |
| 請參閱教學計畫表 | | |
| 課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods | | |
| 本課程以講授方式進行，輔以課堂討論及報告 | | |
| 其他 Miscellaneous | | |
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