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②国玄東華大學

課 網 Course Outline

通識教育中心學士班

| 中文課程名稱 Course Name in Chinese | 氣候變遷科學基礎 | | | | | |
|---|---|------------------|-------------------|--|------|--|
| 英文課程名稱 Course Name in English | Fundamentals of Climate Change Science | | | | | |
| 科目代碼 Course Code | GC67710 | 班 別 Degree | 學士班 Bachelor's | | | |
| 修別 Type | 選修 Elective | 學分數 Credit(s) | 2. 0 | 時 數 Hour(s) | 2. 0 | |
| 先修課程 Prerequisite | | | | | | |
| | | 課程目標 | | | | |
| Course Objectives | | | | | | |
| Global climate change is one of the main threatens to human beings and Earth's ecosystems in the 21st century. This course is aiming in providing students from different fields with the fundamental sciences of climate change, the impacts of and adaptation to climate change. (校)教育目標 | | | | | | |
| Objectives of General Education | | | | | | |
| 1 在地關懷與全球視野 Develop domestic and global perspectives | | | | | | |
| 2 人文素養與科學知識 Achieve humanistic values and scientific literacy | | | | | | |
| 3 全人健康與永續創 Holistic Wellnes |]新 ss and Sustainable Inn | ovation | | | | |
| (校)核心能力 Learning Outcomes | | | | 課程目標與校核心能 力相關性 Correlation between Course Objectives and Basic Learning Outcomes | | |
| A 自主學習與創新思考 Autonomous Learning and Creative Thinking | | | 0 | | | |
| B 康健身心 Physical Fitnes | 康健身心 Physical Fitness and Mental Balance | | 0 | | | |
| C 互動、溝通與解決 Interactive Com | ・問題 munication and Problem | Solving | | | • | |
| D 情藝美感 Artistic Feeling | g and Aesthetic Percep | otion | | (| 0 | |

| E | 文化素養與尊重差異 Cultural Literacy and Respect for Differences | • |
|---|--|---|
| F | 在地關懷與公民責任 Local Commitment and Civic Responsibility | • |

圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

課程大綱 Course Outline

- 1. General introduction
- 2. Climate and the factors shaping the Earth's climate system
- 3. Global energy budget
- 4. Global hydrological cycle
- 5. Global carbon budget
- 6. The human contribution to climate change
- 7. Meteorological consequences of climate variability and change
- 8. Ecological consequences of climate variability and change
- 9. Mitigation and Adaptation
- 10. Global emission scenarios and Net Zero by 2050

資源需求評估(師資專長之聘任、儀器設備的配合・・・等)

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

Funding for field excursion.

課程要求和教學方式之建議

Course Requirements and Suggested Teaching Methods

Lectures (80%)

Discussion (20%)

Field excursion to research site in Hualien (optional)

其他

Miscellaneous

IPCC. (2021). Climate Change 2021: The Physical Science Basis. Contribution of Working Group I to the Sixth Assessment Report of the Intergovernmental Panel on Climate Change: Cambridge University Press.

IPCC. (2022). Climate Change 2022: Impacts, Adaptation, and Vulnerability.

Contribution of Working Group II to the Sixth Assessment Report of the

Intergovernmental Panel on Climate Change. Cambridge, UK and New York, USA: Cambridge University Press.

IPCC. (2022). Climate Change 2022: Mitigation of Climate Change. Contribution of Working Group III to the Sixth Assessment Report of the Intergovernmental Panel on Climate Change. Cambridge, UK and New York, NY, USA: Cambridge University Press.