②国玄束華大學

課 綱 Course Outline

企業管理學系博士班資訊管理組

中文課程名稱 Course Name Chinese		商業研究方法				
英文課程名稱 Course Name English		Business Research Methods				
科目代碼 Course Code		BM85380	班 別 Degree	博士班 Ph.D.		
修別 Type		選修 Elective	學分數 Credit(s)	3.0	時數 Hour(s)	3.0
先修課程 Prerequisite						
課程目標 Course Objectives						
and statistical techniques applied to business settings. Upon completion of the course and its prerequisite, students should have a comprehensive understanding of the research process. Topics include advanced research design and collection of data, the use of advanced statistical procedures such as multiple regressions, univariate and multivariate analysis of variance, factor analysis, as well as the interpretation and presentation of results. Students will have the opportunity to apply these concepts and methods to business problems through case- and/or project-oriented methodologies. Where appropriate, computer-assisted problem-solving is applied to the use of the research models.						
系教育目標 Dept.'s Education Objectives						
 培育具備資訊技術解決問題思維能力之高級人才 Cultivate senior personnel with the capability of information technology to solve problems with thinking skills 						
	以資訊技術為核心,培育具有高度專業能力之技術人才 Cultivate professional personnel with the capability of information technology					
3 Cultivate	以管理為對象,培育具有創新、研發、企劃整合能力之高級人才 Cultivate senior personnel with the capability of innovation, research and development and integrated planning					
4 Cultivate	提供數位內容、電子商務與知識管理所需之人才 Cultivate personnel with the capability of digital content, electronic commerce and knowledge management					
5 Cultivate	培育符合國家與區域發展所需之資訊管理人才 Cultivate information management personnel and regional to meet the needs of national development					

	系專業能力 Basic Learning Outcomes	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives				
	音育具備資訊管理相關理論與應用的知識 ultivate the knowledge of information management application	•				
BC	培育具備邏輯推演、問題解決與獨立研究的能力					
C C	培養具備資訊專業知識與技能 Cultivate the professional ability and skill regarding 〇 information					
D C	培養具備資訊科技與管理領域之知識整合應用能力 Cultivate the integrated ability regarding information ● technology and management					
E C	培養具備創新思維、領導智能與國際觀的能力 Cultivate the ability regarding innovative thinking, leadership の and international view					
圖示	說明Illustration :● 高度相關 Highly correlated ○中度相關 Moder	ately correlated				
	課程大綱 Course Outline					
week	/ 內容(Subject/Topics)/ 備註Remarks					
1 Cha	1 Chapter 1 /Ch1: Questions 4, 5, 6, 8, 11 Chapter 2 /Ch2: Questions 2, 4, 7 Lab 1 /Ch2					
2 Cha	2 Chapter 3 /Questions 4, 5, 6 Lab 2					
	apter 4 /Questions 1, 6, 7					
	Apter 5 /Questions 1, 6, 7 Review for Test I					
6 Cha	apter 6/Ch 6:Questions 5, 7apter 7/Ch 7:Questions 1, 4					
7 Cha	Lab 4 Chapter 8 /Questions 1, 4					
8 Cha Cha	Lab 5 8 Chapter 9 Survey Topic /Questions 3, 4, 10 Chapter 10 Survey Design /Questions					
1,4,6,7,8,9 , Administration & Review for Test II 9 Midterm Exam (Test II)						
10 Chapter 11 Experiment Design /Questions 2, 3, 10 Lab 6						
11 CI CI	11 Chapter 12 Experiment Design /Questions 10 Chapter 13 Reliability Validity /Questions 1, 5, 6 Lab 7					
12 CI	napter 14 Rank Scale /Questions 9					

13 Chapter 14 & Review for Test III					
14 1	Test III				
15 (Chapter 15	/Questions 1			
1	Lab 8				
	Chapter 16	/Questions 5, 11			
	Sample				
	Population				
	Administer Survey				
	Chapter 17	/Questions 2, 3, 5, 8, 16, 17, 19			
	& Review for Test IV				
18 1	Final Exam (Test IV)				
		需求評估(師資專長之聘任、儀器設備的配合・・・等)			
	Resources Required (e	.g. qualifications and expertise, instrument and equipment, etc.)			
Computer Labs and Statistical Software.					
Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)					
Title: Business Research Methods					
Authors: William G. Zikmund, Barry J. Babin, Jon C. Carr, and Mitch Griffin					
Publisher?: ? Cengage Learning; 9th edition (March 12, 2012)					
ISBN-10?: ? 1111826927					
ISBN-13?: ? 978-1111826925					
課程要求和教學方式之建議					
Course Requirements and Suggested Teaching Methods					
Lectures, Labs, and Project					
其他					
Miscellaneous					