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②國玄東華大學

課 網 Course Outline 縱谷跨域書院學士學位學程學士班

中文課程名稱 Course Name in Chinese		生態學導論:環境議題的探索					
英文課程名稱 Course Name in English		Introduction to Ecology					
科目代碼 Course Code		RVIS10040	班 別 Degree	Ва	學士班 Bachelor's		
修別 Type		學程 Program	學分數 Credit(s)	2. 0	時 數 Hour(s)	2. 0	
先修課程 Prerequisite							
課程目標							
Course Objectives							
1. 了解生態學基礎概念 2. 認識花蓮生態環境 3. 了解花蓮及台灣環境議題							
	Dept.'s Education Objectives						
1	靈敏探索的智識:保有思維的靈活與自由,培養豐厚的學理素養。 Intellectual knowledge of sensitive exploration: to keep the flexibility and freedom of thinking, cultivate rich academic literacy.						
2	客觀同理的情感:保有視野的遼闊與深刻,培養利他的公民責任。 Objective and empathic emotion: to keep the breadth and depth of vision, cultivate altruistic civic responsibility.						
3	堅若磐石的企圖:保有態度的誠摯與積極,培養永續的生涯目標。 Be firm as a rock: to keep a sincere and positive attitude, cultivate a sustainable career goal.						
4	自強不息的鬥志:保有人格的獨特與完整,培養創新的社會實踐。 Ceaseless effort of self-improvement: keep the uniqueness and integrity of personality, cultivate innovative social practice.						
		系專業能力			課程目標 力相關性 Correlat between	ion	
		Basic Learning Out	comes		Objectiv Dept.'s	Objectives and Dept.'s Education Objectives	
	放心:具備內在省	的心靈體驗					
A	Seek for the Sel inspection	f: spiritual experien	ces with inte	ernal		\circ	

В	博學:具備跨域視野的教育理念 Study Extensively: one's own educational philosophy with a cross domain perspective ■ The properties of the properties o					
С	審問:具備嚴謹研討的問學精神 Enquire Prudently: learning spirit with rigorous discussion					
D	慎思:具備獨立思考的論證素養 Reflect Carefully: demonstration literacy based on independent thinking ■					
Е	明辨:具備辨別真相的專業知識 Discriminate Clearly: expertise which can identify the truth					
F	篤行:具備社會實踐的生命熱忱Practice Earnestly: social practice from great enthusiasm for life					
圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated						
	課程大綱					
	Course Outline					
2. 才 3. 才 4. 才 5. 才 6. 生 7. 生 9. 其 10. 11. 12. 13. 14. 15. 16.	1. 課程簡介 2. 花蓮環境因子與資源 3. 花蓮堡物(個體、族群) 5. 花蓮生物(個體、族群)-校園實地踏查 6. 生物的演化 7. 生物的演化-校園實地踏查 8. 物種間交互作用 9. 期中報告 10. 期中報告 11. 花蓮生態系-戶外教學 13. 台灣環境議題 14. 花蓮外來種-校園實地踏查 15. 永續發展 16. 生態保育 17. 期末報告 18. 期末報告					
資源需求評估(師資專長之聘任、儀器設備的配合・・・等) Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)						
	課程要求和教學方式之建議					
会社女子が教学ガス之廷誠 Course Requirements and Suggested Teaching Methods						
廿 /						
其他 Miscellaneous						
	MI SCCI I AII COUS					