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## ②國玄東華大學

## 課 網 Course Outline

## 諮商與臨床心理學系學士班

中文課程名稱 Course Name in Chinese		心理測驗理論					
英文課程名稱 Course Name in English		Psychological Testing ( I )					
科目代碼 Course Code		CP22300	班 別 Degree	學士班 Bachelor's			
修別 Type		學程 Program	學分數 Credit(s)	3. 0	時 數 Hour(s)	3. 0	
先修課程 Prerequisite		普通心理學(上)、普通心理學(					
課程目標 Course Objectives							
一、使同學熟悉有關心理測驗的基本知識與原理原則。 二、使同學具有使用心理測驗、計分方法、及解釋測驗的能力							
系教育目標 Dept.'s Education Objectives							
1	培養人文與科學並重的心理學基礎知識,進而活化應用並解決問題 The department will train students to have a basic knowledge of psychology both in the humanities and the sciences; students will be able to apply their knowledge critically						
2	儲備助人的心理專業人力,並培養持續進修的人才,養成終身學習態度 The department will focus professional training as well as lifetime education.						
3	以學生的表現能力為核心,提升社會服務與公民實踐的涵養。 The department will focus on the students' ability to communicate and will promote their ability to provide social services						
4	拓展多元文化與國際視野,促進人類社會的尊重與合作 The department will help students to expand their global and multicultural thinking.						
		系專業能力 Basic Learning Outo	comes		力相關性 Correlati between ( Objective	Course es and	
	· 古 田 本 北 、 ル - 上 へ	en & de all ar ha . 1 . 1 . 1 . 1 . 1 . 1 . 1 . 1 . 1 .	- t.		Objective	Education es	
A	Students should to understand si	現象與問題解決的基本能 be able to apply their tuations arising during to solve problems.	r profession			•	

В	公民關懷與倫理思考的能力。 Students should develop their social awareness and ethical thinking.					
С	生涯規劃與自我發展的能力。 Students should be able to plan their professional and academic endeavors.					
D	傾聽、統整與溝通合作的能力。 Students should have the ability to integrate their thoughts and disseminate them.					
Е	正向與創新的能力。 Students should have the ability to innovate and to do critical thinking.					
圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated						
課程大綱 Course Outline						
一、測驗學基本原理與觀念的介紹。 二、心理與教育測驗的編製原則與步驟。 三、心理與教育測驗的選擇,應用及解釋。 四、統計在心理與教育測驗上的應用。 五、效度。 六、信度。 七、試題分析。 八、常模與分數解釋。 九、測驗結果的解釋與說明						
資源需求評估(師資專長之聘任、儀器設備的配合・・・等) Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)						
課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods						
本課程以講授方式進行,輔以課堂分組討論與習題練習						
	其他					
	Miscellaneous					