Please consult Intellectual Property Rights before making a photocopy. Please use the textbook of copyrighted edition.

# ②图玄束牵大學

### 捚 Course Outline

		課綱	Course C	Jutline			
		師資培育	育中心中等教	<b></b>			
中文課程名稱 Course Name in Chinese		中等社會領域公民與社會專長教材教法1					
英文課程名稱 Course Name in English		Instructional Methods and Materials in Civics and Social Sciences					
科目代碼 Course Code		EP22310	班 別 Degree	·			
修別 Type		必修 Required	學分數 Credit(s)	2. 0	時 數 Hour(s)	2. 0	
先修課程 Prerequisite							
課程目標 Course Objectives							
養民知	·教材運用素養。透	與社會科師資生未來在 過教學演練與模擬試教 情意態度、建立公民實 「。	,以期師資生	未來在教育現場	教學實踐時,	能知悉公	
		•	中心教育目標 on Objective	es			
1	拉台區質東紫師咨。						
2	培育多元視野師資。 Training multiple vision teachers						
3	培育關懷弱勢師資 Training teachers care disadvantaged minority						
4	培育終身學習師資。 Training teachers do lifetime learning						
		核心能力 Basic Learning Out	comes		課程目標相關性 Correlat between	Course	

## sic Learning Outcomes Objectives and Basic Learning **Outcomes** 具備關懷與熱忱教育理念與實務應用的素養 Students embrace concepts of caring and enthusiastic educational which they can apply in practice. 具備發展學習者需求課程及多元適性評量的素養 Students can develop curricula and multiple adaptive assessment types to meet learners' needs.

С	具備建立正向學習與適性輔導的素養 Students are able to establish positive learning and engage in adaptive counseling.		
D	具備並認同實踐教師專業倫理的素養 Students can both recognize and practice teacher professional ethics.		
Е	具備科技創新、跨域視野、社會責任、終身學習的素養 Students engage in technological innovation, interdisciplinarity, social responsibility, and lifelong learning.		

圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

#### 課程大綱

#### Course Outline

- 1. 具備教育專業素養、教學技巧素養、教材運用素養等素養
- 2. 認識公民與社會教材/教法知識內容
- 3. 涵養公民與社會教材/教法情意態度
- 4. 培育公民與社會教材/教法實踐能力

資源需求評估(師資專長之聘任、儀器設備的配合・・・等)

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

投影機

#### 課程要求和教學方式之建議

Course Requirements and Suggested Teaching Methods

以講授和討論並重,並邀請國高中教師蒞班指導,同時視情況安排學者專家專題座談或安排參觀訪問(鄰近國高中)與進行教學觀摩等活動。

其他

Miscellaneous