



## 課 綱 Course Outline

### 原住民族學院原住民族研究國際博士班博士班

中文課程名稱 Course Name in Chinese	原住民族與區域專題研究				
英文課程名稱 Course Name in English	Indigenous Peoples and Regional Studies				
科目代碼 Course Code	IS_D1070	班 別 Degree	博士班 Ph. D.		
修別 Type	必修 Required	學分數 Credit(s)	3.0	時 數 Hour(s)	3.0
先修課程 Prerequisite					
課程目標 Course Objectives					
<p>1. Develop a critical scholarly understanding of indigeneity and settler colonialism, across diverse global regions;</p> <p>2. Engage critical thinking, argumentation, research, and writing skills through English-language literature in transnational critical Indigenous Studies with regions-specific foci;</p> <p>3. Gain scholarly understanding of critical Native American/Indigenous Studies as a field of critical social theory;</p> <p>4. Cultivate appreciation for the radical diversity of Indigenous lifeworlds as shaped by specific places/regions.</p>					
系教育目標 Dept.'s Education Objectives					
1	推動國際原住民族學術研究 Facilitating the academic research on international indigenous peoples.				
2	培育跨領域原住民族研究學術研究人才 Providing transdisciplinary and comprehensive research support to indigenous studies.				
3	促進多元族群平等發展 Promoting equal development among diverse ethnic groups.				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives	
A	具備國際原住民族研究之能力 Ability to conduct international indigenous studies.				●

B	具備國際原住民族議題之理論與實踐能力 Having the theoretical and practical abilities to address international indigenous issues.	●
C	具備人文暨社會科學研究之理論知識與實證能力 Having theoretical knowledge and empirical abilities in humanities and social sciences research.	
D	具備在地實踐與國際視野之原住民族政策諮詢人才 Equipped with local and global visions for policy advisory of indigenous peoples.	

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱  
Course Outline

This advanced level course in Indigenous Studies offers a Regional Focus based in Native North America (American Indian Nations), given the Instructor's longstanding field of research and teaching expertise, but will also extend transnationally to enable comparative analytics of indigeneity and settler colonialism. The course will be anchored in these two keywords as concepts to be rigorously investigated as theoretical framings, but equally rigorously investigated and tested in empirical, grounded contexts. It will offer a special emphasis on the intersection of indigeneity and Indigenous Peoples with questions of environmental justice, climate change, and eco-governance (also the Instructor's area of research expertise). To emphasize heterogeneity in Indigenous lifeworlds across regions, we will invite in guest speakers from the North American context as well as other Indigenous contexts (e.g., Mapuche in Chile; Sapmi in Norway; and First Nations in Canada, among others) to enable cross-regional analysis and reflection. Following Part 1 of the course (Key Concepts) and Part 2 (Guest Lectures/Regional Dialogues), Part 3 of the course will involve a place-based practicum in the form of a two-day field trip to Bunun buluo in Zhouxi Township to practice research skills and explore how the concepts, methods, and comparative analytics of Parts 1 & 2 of the course bear out in another (Taiwanese) context. Students will be responsible for developing two original and innovative products as their creative coursework: (a) a research output (paper/mixed media/artwork) on Indigenous Peoples/Nations in their own country/nation of origin, drawing rigorously upon theoretical, ethical, literary insights from Part 1 and 2 of the course; and (b) a collaborative contribution to a group project that emerges from the field-based learning of the trip, in Part 3.

資源需求評估 (師資專長之聘任、儀器設備的配合 . . . 等)  
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

Admission to the CIS International PhD Program OR special permission from the Instructor; no special equipment needed. Ability to dedicate one Friday and one Saturday to a research field trip (approximately one hour south of NDHU).

課程要求和教學方式之建議  
Course Requirements and Suggested Teaching Methods

- 1.EMI delivery of all course materials: Instructor's lectures, class discussion, guest speeches, films, and readings.
- 2.Methods involve readings-based discussions in class; weekly lectures by the Instructor; group collaborative work and peer leadership; and independent research and writing. Special support will be offered to students as needed on a case by case basis.
- 3.Guest Lectures (3) will require GoogleMeet or WebEx platform; Guest Lectures will involve the standard NDHU lecture fee as payment.
- 4.Films (2) will require access to internet-based resources or pay-for-purchase films.
- 5.Field Trip (2-days) to Zhouxi Township, Hualien, will require use of personal

vehicles and other equipment to be provided by CIS and/or the Instructor. NDHU Insurance and administrative support will be required.

其他  
Miscellaneous

Grading Criteria

1. Active Participation in Class = 20%
2. Weekly Peer-to-Peer Discussion Posts = 15%
3. Midterm: Research Artifact based on country of origin and library research = 20%
4. Film Screening & Guest Lecture Reactions (text or video) = 15%
5. Final Project: Collaborative Research Report based on fieldwork and literature review = 30%