



課 綱 Course Outline
民族語言與傳播學系學士班

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| 中文課程名稱 Course Name in Chinese | 原住民語言分析 | | | | |
| 英文課程名稱 Course Name in English | Indigenous Language Analysis | | | | |
| 科目代碼 Course Code | LCI_32400 | 班 別 Degree | 學士班 Bachelor' s | | |
| 修別 Type | 學程 Program | 學分數 Credit(s) | 3.0 | 時 數 Hour(s) | 3.0 |
| 先修課程 Prerequisite | | | | | |
| 課程目標 Course Objectives | | | | | |
| Students should get acquainted with phonological, morphological and syntactic methods for understanding and analyzing their native languages. They should be able to adequately explain their phenomena and present their findings in term papers | | | | | |
| 系教育目標 Dept.' s Education Objectives | | | | | |
| 1 | 培育增進原住民族語言文化傳承之人才。 To foster intellectuals with a broad understanding of Indigenous culture, history and languages. | | | | |
| 2 | 培育兼具原住民族傳播理論與實踐知能之人才。 To foster intellectuals who master indigenous communication theory and community/social practice. | | | | |
| 3 | 培育具備多元文化認知及關懷之語言與傳播人才。 To foster intellectuals with an insightful perspective of multiculturalism, cultural pluralism and intercultural communication. | | | | |
| 系專業能力 Basic Learning Outcomes | | | | 課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives | |
| A | 具備原住民族語言文化涵養及語文研究能力之基礎。 To acquire ability to appreciate indigenous languages/culture and to conduct cultural studies. | | | ● | |
| B | 具備原住民族語文應用能力。 To acquire ability to express indigenous language and culture. | | | ● | |

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| C | 具備傳播理論及媒體實務能力。 To acquire ability to interpret communication theory and to engage media production. | |
| D | 具備原住民族文化傳播及議題探討能力。 To acquire ability to debate key issues of indigenous cultural communication. | |
| E | 具備整合原住民族語文及傳播知能之實踐能力。 To acquire collaborative abilities to apply the knowledge of indigenous language, culture and communication. | ○ |
| 圖示說明Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated | | |
| 課程大綱 Course Outline | | |
| 1. Transcribing a spoken language: alphabets and phonology. 2. Understanding the forms and functions of parts of speech. 3. Interlinear mark-up and computer systems. 4. Word-formation in Austronesian languages. 5. Inflection and derivation in the languages of Taiwan. 6. Interfaces between morphology and phonology. 7. Morphology and syntax: demarcation and interaction. 8. Morphology and semantics. 9. Morphology and dictionary entries. 10. Morphology and translation. 11. Morphology and psycholinguistics. 12. Morphology and language change. 13. Individual language groups: Tsouic languages. 14. Individual languages groups: Paiwanic languages. 15. Individual language groups: Amis and East-coast languages. | | |
| 資源需求評估 (師資專長之聘任、儀器設備的配合 . . . 等) Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.) | | |
| 課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods | | |
| 教授授課；但同學需要閱讀指定資料並參與討論習作。 | | |
| 其他 Miscellaneous | | |