國立東華大學

課　　綱　Course Outline

原住民民族學院原住民族研究國際博士班博士班

中文課程名稱 Course Name in Chinese	社會生態系統與傳統知識				
英文課程名稱 Course Name in English	Socio-Ecological Systems & Traditional Knowledge				
科目代碼 Course Code	IS__D1090	班　別 Degree		博士班 Ph.D.	
修別 Type	選修 Elective	學分數 Credit(s)	3.0	時　數 Hour(s)	3.0
先修課程 Prerequisite					

課程目標 Course Objectives

The course interpretate two ethnography-based knowledge on indigenous cultures and knowledge on social and cultral to see a cybernetic ecosyste. The course will introduce the ways indigenous perceive the world and ontology. books and material: 1.How Forests Think--Toward an Anthropology Beyond the Human by Eduardo Kohn (Author) August 2013 2.Soul Hunters--Hunting, Animism, and Personhood among the Siberian Yukaghirs by Rane Willerslev 2007

系教育目標 Dept.'s Education Objectives

1	推動國際原住民族學術研究 Facilitating the academic research on international indigenous peoples.
2	培育跨領域原住民族研究學術研究人才 Providing transdisciplinary and comprehensive research support to indigenous studies.
3	促進多元族群平等發展 Promoting equal development among diverse ethnic groups.

系專業能力 Basic Learning Outcomes		課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives
A	具備國際原住民族研究之能力 Ability to conduct international indigenous studies.	○
B	具備國際原住民族議題之理論與實踐能力 Having the theoretical and practical abilities to address international indigenous issues.	●

C	具備人文暨社會科學研究之理論知識與實證能力 Having theoretical knowledge and empirical abilities in humanities and social sciences research.	○
D	具備在地實踐與國際視野之原住民族政策諮詢人才 Equipped with local and global visions for policy advisory of indigenous peoples.	

圖示說明Illustration ：● 高度相關 Highly correlated ○中度相關 Moderately correlated

課程大綱
Course Outline

1. The Open Whole in How forests think
2. The living Thought in How forests think
3. Soul Blindness in How forests think
4. Trans-species Pidgins in How forests think
5. Form's Effortless Efficacy in How forests think
6. The living Future and the imponderable weight of the Dead in How forests think
7. Epilogue: beyong in How forests think
8. Mid-term
9. Animism as Mimesis in Soul Hunters
10. To kill or not to kill: Rebirth, Sharing and Risk in Soul Hunters
11. Body-Soul Dialectices: Human Rebirth Beliefs in Soul Hunters
12. Ideas of Species and Personhood in Soul Hunters
13. Animals as Persons in Soul Hunters
14. Shamanism, in Soul Hunters
15. The Spirit World in Soul Hunters
16. Learning and Dreaming and taking Animism Seriously in Soul Hunters

資源需求評估（師資專長之聘任、儀器設備的配合・・・等）
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

課程要求和教學方式之建議
Course Requirements and Suggested Teaching Methods

1. Discussion
2. Term paper at least 5000 word in English or Chinese

其他
Miscellaneous

課程成績評定之依據和標準
Grading Criteria
1. General performance 30%
2. Mid term performance 20%
3. Term paper 50%