



## 課 綱 Course Outline

### 特殊教育學系身心障礙與輔助科技碩士班

中文課程名稱 Course Name in Chinese	身心障礙議題研究				
英文課程名稱 Course Name in English	Seminar on the Trend of Special Needs				
科目代碼 Course Code	ISAT50100	班 別 Degree	碩士班 Master' s		
修別 Type	必修 Required	學分數 Credit(s)	3.0	時 數 Hour(s)	3.0
先修課程 Prerequisite					
課程目標 Course Objectives					
本課程是針對主修特殊教育及身心障礙相關系所學生所設計，課程乃藉由專題閱讀與小組引導討論、個人主題報告等形式探討各項身心障礙議題與發展，由現況問題、文獻					
系教育目標 Dept.' s Education Objectives					
1	培養優秀特殊教育專業人才 To cultivate remarkable special education professionals.				
2	培養優秀輔助科技專業人才。 To cultivate a superior assistive technology professionals.				
3	培養傑出理論與實務兼備之特殊教育專業人才。 To foster both theoretical and practical special education professionals.				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives	
A	具備獨立思考、批判、創造與問題解決能力。 To demonstrate the abilities of independent and critical thinking, innovation and problem-solving.				
B	具備論文研究撰寫與執行能力。 To demonstrate the ability of analyzing and doing research in special education.				
C	具備各類身心障礙者與資賦優異者之的專業知能。 To demonstrate the professional knowledge on all category exceptional people.				
D	具備為特殊需求者教育與相關領域全方位設計知能。 To demonstrate the universal design for exceptional people.				

E	具備輔助科技專業知能 To demonstrate the capabilities of assistive technology.	
F	具備特殊教育與輔助科技跨領域整合的專業能力。 To demonstrate the multi-disciplinary capabilities of special education and assistive technology.	
G	具備運用科技提升身心障礙者生活與教育品質之設計與應用能力。 To demonstrate the capabilities on design and application in disabilities assistive technology.	
圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated		
課程大綱 Course Outline		
二、專業團隊運作與服務 三、身心障礙者權利與福利 四、特殊兒童家長親職教育 五、轉銜議題 八、融合議題 九、評量議		
資源需求評估（師資專長之聘任、儀器設備的配合．．．等） Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)		
課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods		
其他 Miscellaneous		