



課 綱 Course Outline

教育與潛能開發學系教育博士班課程與教學組

中文課程名稱 Course Name in Chinese	雙語教育實踐				
英文課程名稱 Course Name in English	Practicum in Bilingual Education				
科目代碼 Course Code	COE_74790	班 別 Degree	博士班 Ph. D.		
修別 Type	選修 Elective	學分數 Credit(s)	3.0	時 數 Hour(s)	3.0
先修課程 Prerequisite					
課程目標 Course Objectives					
<p>1.To apply key teaching methodologies to the process of designing, delivering and evaluating the impact of those practices on linguistics and other disciplines of the curriculum.</p> <p>2.To know linguistic policies, plans and programs, both national and international more recognised on bilingual/plurilingual education.</p> <p>3.To be acquainted with some techniques to manage content and language in the classroom.</p> <p>4.To demonstrate knowledge and meta-knowledge in relation to effective and evidence-based practice.</p>					
系教育目標 Dept.'s Education Objectives					
1	培養從事教育學術研究的進階人才。 Cultivate advanced researchers in education.				
2	培養教育革新的專業領導者。 Cultivate professional leaders in educational change.				
3	培養卓越課程與教學的專業人才。 Cultivate excellent professionals in curriculum development and instruction.				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives	
A	具備卓越教育學術研究的素養。 Competency in conducting educational research and producing educational knowledge.			●	
B	具備對教育問題批判的素養。 Competency in the critical analysis of educational problems.			●	

C	具備領導教育革新的素養。 Competency in leading educational change.	●
D	具備課程與教學的專業素養。 Competency in the field of curriculum and instruction.	●
圖示說明Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated		
課程大綱 Course Outline		
1.Role of “practices” (in- and pre-service training) on competencies-based learning 2.Content English 1 (Curriculum Guidelines of 12-Year Basic Education) 3. Identifying Student’ s Needs 4.Content English 2 (Curriculum Guidelines of 12-Year Basic Education) 5.Content English 3 (Curriculum Guidelines of Your Own Country) 6.Bilingual Teaching Strategies 7.Content English & Classroom English 8.Bilingual Assessment 9.Lesson Plan Evaluation 10. Mini-research project		
資源需求評估 (師資專長之聘任、儀器設備的配合 . . . 等) Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)		
理二E105多功能教室或理二電腦教室		
課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods		
課堂講授 Lecture 分組討論Group Discussion 參觀實習 Field Trip		
其他 Miscellaneous		
Grading Criteria 平時成績General Performance: 30% 期中考成績Midterm Exam: 15% 期末考成績Final Exam: 15% 作業成績Homework and/or Assignments: 30% 其他Miscellaneous: (Class Observation) 10%		