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國立東華大學

課　　綱　Course Outline

師資培育中心雙語教學師資培育課程

中文課程名稱 Course Name in Chinese	雙語教學探究與實作				
英文課程名稱 Course Name in English	Inquiry and Practice in Bilingual Teaching				
科目代碼 Course Code	CBTH00050	班 別 Degree	學士班 Bachelor’s		
修別 Type	學程 Program	學分數 Credit(s)	2.0	時 數 Hour(s)	2.0
先修課程 Prerequisite	雙語課程設計與教學、雙語教材教法				

課程目標 Course Objectives
本課程將實踐雙語教材教法的學科知識，以市售[1] 自然科學；[2] 健康與體育，[3]藝術教材與國名小學領綱連結，將真實性的領域教材，轉化成符合12年國教課堂的教案及活動設計，以微型教學的方式說議課，以符合現場概況與運作。

院教育目標 College.’s Education Objectives	
1	培育優質專業師資 Training quality and professional teachers
2	培育多元視野師資 Training multiple vision teachers
3	培育關懷弱勢師資 Training teachers care disadvantaged minority
4	培育終身學習師資 Training teachers do lifetime learning

院基本素養與核心能力 College Basic Learning Outcomes		課程目標與院基本素養與核心能力 Correlation between Course Objectives and Basic Learning Outcomes
A	具備關懷與熱忱教育理念與實務應用的素養 Students embrace concepts of caring and enthusiastic educational which they can apply in practice.	●
B	具備發展學習者需求課程及多元適性評量的素養 Students can develop curricula and multiple adaptive assessment types to meet learners’ needs.	●

C	具備建立正向學習與適性輔導的素養 Students are able to establish positive learning and engage in adaptive counseling.	●
D	具備並認同實踐教師專業倫理的素養 Students can both recognize and practice teacher professional ethics.	●
E	具備科技創新、跨域視野、社會責任、終身學習的素養 Students engage in technological innovation, interdisciplinarity, social responsibility, and lifelong learning.	●

圖示說明Illustration ：● 高度相關 Highly correlated ○中度相關 Moderately correlated

課程大綱
Course Outline

1. 雙語教學之語言使用
2. 雙語課程教學與評量
3. 認識雙語教學現場概況與運作
4. 雙語教學實例分析
5. 雙語教學教案分析
6. 跨領域雙語教學共備
7. 微型教學與回饋

資源需求評估（師資專長之聘任、儀器設備的配合・・・等）
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

課程要求和教學方式之建議
Course Requirements and Suggested Teaching Methods

其他
Miscellaneous