



## 課 綱 Course Outline

### 師資培育中心雙語教學師資培育課程

中文課程名稱 Course Name in Chinese	雙語教學實習				
英文課程名稱 Course Name in English	Bilingual Teaching Practicum				
科目代碼 Course Code	CBTH00030	班 別 Degree	學士班 Bachelor's		
修別 Type	學程 Program	學分數 Credit(s)	2.0	時 數 Hour(s)	2.0
先修課程 Prerequisite	雙語課程設計與教學、雙語教材教法				
課程目標 Course Objectives					
<p>本課程將實踐雙語課程設計與教學及英語教學教材教法的學科知識，進入雙語單位實習，希望藉由「師徒制」的方式，培養職前雙語教師的教學專業能力（包括：教學技能，班級管理及評量設計等三大方面）。</p> <p>師徒制實習期間，將分成下面三個階段進行：</p> <p>[1] 示範 (Modeling) 階段：由實習學校的2-3位跨領域指導老師示範雙語教學為主軸，每位雙語實習學生每週須觀摩6節課，並完成觀摩與省思日誌。</p> <p>[2] 精練 (Coaching) 階段：實習學生學習不同領域指導老師的雙語方法與班級管理技巧，每位雙語實習學生觀摩4周後，可適時參與雙語課程共備，並與實習學校的指導老師說課，並進行微型教學。</p> <p>[3] 自創風格 (Fading) 階段：雙語實習學生須自行設計兩週的雙語教學活動，除此雙語教案試教6節課外，與實習學校的指導老師議課後，另須繳交一份雙語試教回顧心得。</p>					
院教育目標 College.'s Education Objectives					
1	培育優質專業師資 Training quality and professional teachers				
2	培育多元視野師資 Training multiple vision teachers				
3	培育關懷弱勢師資 Training teachers care disadvantaged minority				
4	培育終身學習師資 Training teachers do lifetime learning				
院基本素養與核心能力 College Basic Learning Outcomes				課程目標與院基本素養與核心能力 Correlation between Course Objectives and Basic Learning Outcomes	

A	具備關懷與熱忱教育理念與實務應用的素養 Students embrace concepts of caring and enthusiastic educational which they can apply in practice.	●
B	具備發展學習者需求課程及多元適性評量的素養 Students can develop curricula and multiple adaptive assessment types to meet learners' needs.	●
C	具備建立正向學習與適性輔導的素養 Students are able to establish positive learning and engage in adaptive counseling.	●
D	具備並認同實踐教師專業倫理的素養 Students can both recognize and practice teacher professional ethics.	●
E	具備科技創新、跨域視野、社會責任、終身學習的素養 Students engage in technological innovation, interdisciplinarity, social responsibility, and lifelong learning.	●

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱

Course Outline

1. 認識雙語教學現場概況與運作
2. 跨領域雙語教學共備
3. 微型教學與回饋
4. 集中實習

資源需求評估（師資專長之聘任、儀器設備的配合．．．等）

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

課程要求和教學方式之建議

Course Requirements and Suggested Teaching Methods

其他

Miscellaneous