



2	培養具備本土化及國際觀之人才 To cultivate local and global perspectives professionals	
3	培養具備幼兒教保學術研究及實務兼備之人才 To cultivate research and practice in early childhood educare professionals	
系專業能力 Basic Learning Outcomes		課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備幼兒教保發展理念與實務的素養。 To demonstrate the literacy of theorizing and performing developmentally appropriate early childhood educare curricula.	○
B	具備理解與尊重幼兒發展及學習需求的素養。 To demonstrate the literacy of respecting and understanding preschool children's versatile developmental and learning needs.	○
C	具備規劃適切的幼兒教保課程、教學及多元評量的素養。 To demonstrate the literacy of planning, executing, and evaluating developmentally appropriate educare programs for preschool children.	●
D	具備建立幼兒教保正向學習環境及適性輔導的素養。 To demonstrate the literacy of establishing positive learning environment and implementing multiple adaptive guidance for preschool children.	○
E	具備認同與實踐幼兒教保專業倫理的素養。 To demonstrate the literacy of identifying and complying with the early childhood educare professional ethics.	●

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱  
Course Outline

1. 進行教保專業理論與實務的轉化—能於微型教學中轉化幼兒發展、特殊幼兒教育、幼兒園課程發展與設計、幼兒園教材教法 I 等教保專業理論於實務運用。
2. 了解幼兒園教保實務的技巧及其複雜性—能於實地進園、進班觀察、理解、分析幼兒園教保服務人員如何將幼兒觀察、幼兒評量、幼兒健康與安全、幼兒園家庭與社區、幼兒園課室經營等教保專業知識運用於教保實務。
3. 了解幼兒園的教保實務運作—能熟悉幼兒教保概論中所提及的幼兒園教保實務運作。
4. 建立對教保員的專業認同和職涯規劃—從觀察與訪談幼兒園的教保服務人員的日常工作和專業發展以及職場溝通技巧，建立教保員專業認同和職涯規劃。
5. 練習專業省思與對話—從微型教學、進園觀察、進班觀察等過程，引導學生進行教保實務的專業省思與對話。

資源需求評估 (師資專長之聘任、儀器設備的配合 . . . 等)  
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

請參閱教學計畫表

課程要求和教學方式之建議  
Course Requirements and Suggested Teaching Methods

本課程以講授方式進行，輔以課堂討論及報告

其他  
Miscellaneous

