# 國立東華大學

## 課　綱　Course Outline

### 特殊教育學系學士班

| 中文課程名稱<br>Course Name in Chinese | 多元智能理論與應用 | | | | |
|---|---|---|---|---|---|
| 英文課程名稱<br>Course Name in English | Multiple-Intelligence Theory and Application | | | | |
| 科目代碼<br>Course Code | SPE_21500 | 班 別<br>Degree | | 學士班<br>Bachelor's | |
| 修別<br>Type | 學程<br>Program | 學分數<br>Credit(s) | 2.0 | 時 數<br>Hour(s) | 2.0 |
| 先修課程<br>Prerequisite | | | | | |

### 課程目標<br>Course Objectives

本課程著重在多元智能理論與實務的介紹，同時透過參觀多元智能有關的教育活動與教學和課程設計的實做，促進對多元智能在教育領域應用的了解。

### 系教育目標<br>Dept.'s Education Objectives

| | |
|---|---|
| 1 | 培育優質的特殊教育師資。<br>To cultivate remarkable special education teachers |
| 2 | 培育創新且傑出的特殊教育學術研究人才<br>To cultivate innovation and outstanding special education academic research talents |
| 3 | 培育優良的輔助科技人才。<br>To cultivate excellent assistive technology professionals. |
| 4 | 培育理論與實務兼具的特殊教育相關產業人才。<br>To foster principle and practice special education related area professionals. |

| 系專業能力<br><br>Basic Learning Outcomes | 課程目標與系專業能力相關性<br>Correlation between Course Objectives and Dept.'s Education Objectives |
|---|---|
| A | 具備特殊教育理論與實務的探究素養<br>To demonstrate having principle and practice investigation literacy in special education. | |
| B | 具備特殊需求學生潛能發展與學習需求的教育知能與素養<br>To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs. | ● |

| | | |
|---|---|---|
| C | 具備特殊需求學生之評量與教學素養<br>To demonstrate having assessment and teaching literacy for students with special needs. | ● |
| D | 具備特殊需求學生輔助科技教學設計與應用知能<br>To demonstrate having assistive technology teaching design and application knowledge for students with special needs. | ● |
| E | 具備特殊需求學生正向學習環境與適性輔導知能與素養<br>To demonstrate having positive learning environment and adaptive counseling<br>knowledge literacy for students with special needs. | |
| F | 具備特殊教育專業倫理認知與實踐<br>To demonstrate having ethical and practical literacy in special education. | |

圖示說明Illustration ：● 高度相關 Highly correlated ○中度相關 Moderately correlated

## 課程大綱
## Course Outline

本課程著重在多元智能理論與實務的介紹，同時透過參觀多元智能有關的教育活動與教學和課程設計的實做，促進對多元智能在教育領域應用的了解。

## 資源需求評估（師資專長之聘任、儀器設備的配合···等）
## Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)



## 課程要求和教學方式之建議
## Course Requirements and Suggested Teaching Methods

1. 課堂講授 Lecture
2. 分組討論Group Discussion
3. 參觀實習 Field Trip
4. 其他Miscellaneous: 分組報告

## 其他
## Miscellaneous