②国立束華大學

課 綱 Course Outline

師資培育中心中等教育

中文課程名稱 Course Name in Chinese	中等自然科學領域物理.	專長教學實習1					
英文課程名稱 Course Name in English	Instructional Practic	ce of Physics	: 1				
科目代碼 Course Code	EP22410	班 別 Degree		學士班 Bachelor's			
修別 Type	必修 Required	學分數 Credit(s)	2.0	時數 Hour(s)	2.0		
先修課程 Prerequisite		J J		<u> </u>			
		課程目標 e Objectives					
本課程於實際教學經驗與討論中,儘可能提供物理專長師培生必備的教學態度與技巧,從實際參與 校外學校教學活動,從實際教學還境中學習,以統整教學理論與原則,過實習活動,應用教學原 理,並熟練教學法及教材應用,充實教學經驗及反省教學歷程。							
師培中心教育目標 Education Objectives							
1 1 培育優質專業師資。 Training quality and professional teachers							
9	2 培育多元視野師資。 Training multiple vision teachers						
3 培育關懷弱勢師資 Training teachers care disadvantaged minority							
 4 培育終身學習師資。 Training teachers do lifetime learning 							
核心能力 Basic Learning Outcomes			相關性 Correlat between (Objective	Correlation between Course Objectives and Basic Learning			
具備關懷與熱忱教育理念與實務應用的素養 A Students embrace concepts of caring and enthusiastic educational which they can apply in practice.							
B Students can dev	具備發展學習者需求課程及多元適性評量的素養 Students can develop curricula and multiple adaptive assessment types to meet learners' needs.						

C	具備建立正向學習與適性輔導的素養 Students are able to establish positive learning and engage in ●				
	adaptive counseling.				
	具備並認同實踐教師專業倫理的素養				
D	Students can both recognize and practice teacher professional				
	ethics.				
	具備科技創新、跨域視野、社會責任、終身學習的素養				
_	Students engage in technological innovation,				
E	interdisciplinarity, social responsibility, and lifelong				
	learning.				
- rei					
回フ	示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated				
	課程大綱				
Course Outline					
1. 教學實習基本認知意義與內容。					
2. 假試教的原理與實施。					
3.	3. 微型教學的應用。				
4.	教學評鑑原理與實施。				
	資源需求評估(師資專長之聘任、儀器設備的配合・・・等)				
	Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)				
1. 往	改型教學教室				
2. ‡	采專科知識教師與教學法教師協同教學方式				
	課程要求和教學方式之建議				
	Course Requirements and Suggested Teaching Methods				
1. ‡	牧案寫作				
	段試教				
	牧學心得交換				
	微型教學				
	5. 假試教評鑑				
	其他				
	Miscellaneous				