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②国玄東華大學

課 網 Course Outline 師資培育中心中等教育

中文課程名稱 Course Name in Chinese		教育社會學					
英文課程名稱 Course Name in English		Sociology of Education					
科目代碼 Course Code		EP14300	班 別 Degree	中等教育			
修別 Type		必修 Required	學分數 Credit(s)	2. 0	時 數 Hour(s)	2. 0	
	多課程 requisite						
課程目標 Course Objectives							
介紹教育社會學各派理論研究之方向與觀點,進而增加對教育(e.g. 一個社會制度和機構)問題深入剖析與瞭解的基礎。							
師培中心教育目標 Education Objectives							
1	培育優質專業師資。 Training quality and professional teachers						
2	培育多元視野師資。 Training multiple vision teachers						
3	培育關懷弱勢師資 Training teachers care disadvantaged minority						
4	培育終身學習師資。 Training teachers do lifetime learning						
核心能力 核心能力 Basic Learning Outcomes Object Basic					相關性 Correlat between Objectiv	orrelation etween Course ojectives and asic Learning	
A	具備關懷與熱忱教育理念與實務應用的素養 A Students embrace concepts of caring and enthusiastic educational which they can apply in practice.						
В	具備發展學習者需求課程及多元適性評量的素養 Students can develop curricula and multiple adaptive assessment types to meet learners' needs.						
С	具備建立正向學習與適性輔導的素養 Students are able to establish positive learning and engage in adaptive counseling.				0		

D	具備並認同實踐教師專業倫理的素養 Students can both recognize and practice teacher professional ethics.				
E	具備科技創新、跨域視野、社會責任、終身學習的素養 Students engage in technological innovation, interdisciplinarity, social responsibility, and lifelong learning.				
圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated					
課程大綱 Course Outline					
在這學期的課程中,我們將把教育視為一種社會制度與機構,也就是制度化了的學校教育活動,從中探討教育制度和活動與其他社會制度與活動之間互動的關係,如政治、國家發展、文化、族群、社會階層、社會變遷、教師的政治身份與意識型態等等。藉此審思台灣社會制度與活動之中教育的種種現象與問題					
資源需求評估(師資專長之聘任、儀器設備的配合・・・等) Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)					
課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods					
其他 Miscellaneous					