



課 綱 Course Outline

原住民族學院原住民族研究國際博士班博士班

中文課程名稱 Course Name in Chinese	原住民族人權專題研究				
英文課程名稱 Course Name in English	Rights of Indigenous Peoples				
科目代碼 Course Code	IS__D1080	班 別 Degree	博士班 Ph. D.		
修別 Type	選修 Elective	學分數 Credit(s)	3.0	時 數 Hour(s)	3.0
先修課程 Prerequisite					
課程目標 Course Objectives					
<p>In recent years, the issue of more appropriately and effectively safeguarding multiculturalism and substantive equality through national laws and policies—particularly regarding indigenous development—has become a critical topic in the process of institutional development. This course aims to enable students to gain a comprehensive and in-depth understanding of indigenous rights discourse within Taiwan’ s judicial system, covering both theory and practice. The course aspires to study the investigation, organization, and integration of indigenous traditions and customs into the current national legal framework, with the goal of deepening students’ understanding of the fundamental cultural, economic, and social characteristics of indigenous communities.</p> <p>Furthermore, through the introduction and discussion of relevant topics, students are expected to develop an awareness and understanding of indigenous rights and their development, which represent an emerging concept of rights internationally. Coupled with case studies and practical exercises, students will engage in analyzing and studying theories on indigenous rights, basic principles, key legal concepts, and major legal relationships. This will help them understand the differences and interactions between indigenous traditional legal and customary systems and national laws.</p>					
系教育目標 Dept.’s Education Objectives					
1	推動國際原住民族學術研究 Facilitating the academic research on international indigenous peoples.				
2	培育跨領域原住民族研究學術研究人才 Providing transdisciplinary and comprehensive research support to indigenous studies.				
3	促進多元族群平等發展 Promoting equal development among diverse ethnic groups.				

系專業能力 Basic Learning Outcomes		課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備國際原住民族研究之能力 Ability to conduct international indigenous studies.	●
B	具備國際原住民族議題之理論與實踐能力 Having the theoretical and practical abilities to address international indigenous issues.	●
C	具備人文暨社會科學研究之理論知識與實證能力 Having theoretical knowledge and empirical abilities in humanities and social sciences research.	○
D	具備在地實踐與國際視野之原住民族政策諮詢人才 Equipped with local and global visions for policy advisory of indigenous peoples.	●
圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated		
課程大綱 Course Outline		
<p>Since the 1980s, the development of indigenous human rights, driven by the United Nations, has become a highly regarded issue both domestically and internationally. On February 5, 2005, the enactment of the "Indigenous Peoples Basic Law" marked a new milestone in Taiwan's legal framework for protecting indigenous rights and traditional culture, warranting attention to its subsequent development. Observing the current situation of indigenous peoples in Taiwan, the rights and legal framework for indigenous communities have gradually taken shape, based on laws such as the Indigenous Peoples Basic Law.</p> <p>Moreover, in recent years, numerous legal constructions and judicial disputes related to indigenous peoples have emerged, leading to deeper and broader research on indigenous law and rights. This area of study has attracted increased attention from a range of academic fields, including law, sociology, anthropology, and even technology. Given this background, this course aims primarily to understand the significance of indigenous law research for analyzing contemporary legal and cultural frameworks, as well as its connection to public policy and fundamental human rights.</p> <p>The course offers students a new perspective to further explore the interactive relationship between state law and indigenous communities, seeking a complementary, combined, and adaptive approach between these two systems of normative values. This is intended to enable students to critically examine and offer recommendations for our legal norms from a broader comparative perspective.</p>		
資源需求評估（師資專長之聘任、儀器設備的配合．．．等） Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)		
課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods		
其他 Miscellaneous		