



課 綱 Course Outline

原住民族學院原住民族研究國際博士班博士班

中文課程名稱 Course Name in Chinese	原住民族語言專題研究				
英文課程名稱 Course Name in English	Special Topics on Indigenous Languages				
科目代碼 Course Code	IS_D1010	班 別 Degree	博士班 Ph. D.		
修別 Type	選修 Elective	學分數 Credit(s)	3.0	時 數 Hour(s)	3.0
先修課程 Prerequisite	None				
課程目標 Course Objectives					
This course aims to provide students with some basic and main topics on indigenous languages in general. We will focus on some aspects of indigenous language endangerment, language vitality, language documentation and language revitalization especially the three aspects of language planning including status planning, corpus planning and acquisition planning. By the end of the class, students are expected not only to know the specific topics covered in this course, but also to be able to apply what you have learned to specific endangered languages you care in mind.					
系教育目標 Dept.'s Education Objectives					
1	推動國際原住民族學術研究 Facilitating the academic research on international indigenous peoples.				
2	培育跨領域原住民族研究學術研究人才 Providing transdisciplinary and comprehensive research support to indigenous studies.				
3	促進多元族群平等發展 Promoting equal development among diverse ethnic groups.				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives	
A	具備國際原住民族研究之能力 Ability to conduct international indigenous studies.				●
B	具備國際原住民族議題之理論與實踐能力 Having the theoretical and practical abilities to address international indigenous issues.				○

C	具備人文暨社會科學研究之理論知識與實證能力 Having theoretical knowledge and empirical abilities in humanities and social sciences research.	○
D	具備在地實踐與國際視野之原住民族政策諮詢人才 Equipped with local and global visions for policy advisory of indigenous peoples.	

圖示說明Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱
Course Outline

1. Endangered languages
2. Language shift
3. Language attrition
4. Assessments of language vitality
5. Language planning
6. Top-down language policy
7. Bottom-up language policy
8. Corpus planning
9. Language documentation
10. Language acquisition
11. Language education
12. Language teaching
13. Language materials
14. Field trip

資源需求評估 (師資專長之聘任、儀器設備的配合 . . . 等)
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

Room A318, CIS Bldg.

課程要求和教學方式之建議
Course Requirements and Suggested Teaching Methods

This course explores various topics or issues related to language endangerment and language revitalization through a series of readings, lectures, discussions, field trip and cooperative learning.

其他
Miscellaneous

Grading Criteria

1. one reflection on a field trip (10%)
2. attendance and participation (10%)
3. article presentation (20%)
4. a research proposal including introduction, literature review and research design (accompanied by three respective oral short report) (60%)