Please consult Intellectual Property Rights before making a photocopy. Please use the textbook of copyrighted edition.

②國玄東華大學

課 網 Course Outline 特殊教育學系學士班

中文課程名稱 Course Name in Chinese		專業合作與溝通					
英文課程名稱 Course Name in English		Collaboration and Communication in Mult					
科目代碼 Course Code		SPE_41560	班 別 Degree		學士班 Bachelor's		
修別 Type		學程 Program	學分數 Credit(s)	2. 0	時 數 Hour(s)	2. 0	
先修課程 Prerequisite							
課程目標 Course Objectives							
1.	1. 了解特殊教育教師角色及權利、義務。 2. 增進專業合作知能。						
	系教育目標 0.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1						
1	Dept.'s Education Objectives 培育優質的特殊教育師資。 To cultivate remarkable special education teachers						
2	培育創新且傑出的特殊教育學術研究人才 To cultivate innovation and outstanding special education academic research talents						
3	培育優良的輔助科技人才。 To cultivate excellent assistive technology professionals.						
4	培育理論與實務兼具的特殊教育相關產業人才。 To foster principle and practice special education related area professionals.						
系專業能力 Basic Learning Outcomes					課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives		
A	具備特殊教育理論與實務的探究素養 To demonstrate having principle and practice investigation literacy in special education.						
В	具備特殊需求學生潛能發展與學習需求的教育知能與素養 To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs.						

	具備特殊需求學生之評量與教學素養					
C	To demonstrate having assessment and teaching literacy for					
	students with special needs.					
D	具備特殊需求學生輔助科技教學設計與應用知能					
	To demonstrate having assistive technology teaching design and					
	application knowledge for students with special needs.					
E	具備特殊需求學生正向學習環境與適性輔導知能與素養					
	To demonstrate having positive learning environment and					
	adaptive counseling					
	knowledge literacy for students with special needs.					
F	具備特殊教育專業倫理認知與實踐					
	To demonstrate having ethical and practical literacy in special					
	education.					
圖力	圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated					
課程大綱						
Course Outline						
本課程以增進修課學生專業合作知能為目標。課程以講述、討論、團隊合作角色分析活動方式進						
行。						
資源需求評估(師資專長之聘任、儀器設備的配合・・・等)						
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)						
課程要求和教學方式之建議						
Course Requirements and Suggested Teaching Methods						
其他						
	Miscellaneous					