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②国玄東華大學

課 網 Course Outline 中國語文學系學士班

| 中文課程名稱 Course Name in Chinese | | 尚書 | | | | | |
|--|--|--------------------------------|------------------|----------------------|---|------|--|
| 英文課程名稱 Course Name in English | | Shang-Shu | | | | | |
| | 1代碼 rse Code | 1 (11 3711/11) | | | | | |
| 修別 Type | | 學程 Program | 學分數 Credit(s) | 3. 0 | 時 數 Hour(s) | 3. 0 | |
| | で equisite | | | 1 | 1 | | |
| 課程目標 Course Objectives | | | | | | | |
| 本課程旨在選讀《尚書》專書,引導學生了解《尚書》做為上古歷史檔案及其經典的形成、編集、 特色與價值,從而就《尚書》文本內容的各種體式,進行篇目解析與研讀方法之研討,?於接軌上古 語文文獻、上古文明及史實紀錄,並藉以探究經史義理內涵。 | | | | | | | |
| 系教育目標 Dept.'s Education Objectives | | | | | | | |
| 1 | 厚植語文基礎,培育專業人才。 Establish solid language foundation and nurture professionals. | | | | | | |
| 2 | 養成宏觀思維,充實人文情懷。 Develop macro-thinking ability and enhance feeling toward humanity. | | | | | | |
| 3 | 融通古今中外,傳承中華文化 Comprehend ancient and modern Chinese and foreign literature and pass on Chinese literature. | | | | | | |
| 課程目標與系專業 力相關性 系專業能力 Correlation | | | | | | | |
| Basic Learning Outcomes | | | | Objective Dept.'s | between Course Objectives and Dept.'s Education Objectives | | |
| A | 掌握中國語文特質及發展脈絡,具備運用古典文獻的治學素養 Master the characteristics and development context for Chinese language and possess the scholar-literature ability of using classical literature | | | | | • | |
| В | 具備閱讀、鑑賞與 Possess reading, | 批評的能力。 appreciating and cri | ticizing cap | abilities. | | • | |
| С | 具備書寫、創作與 Possess writing, | 表達的能力 creating and express | ing abilitie | S | | | |

| D | 培養想像能力,豐富形象思維。 Cultivate the ability of creative thinking and enrich visual thinking. | | | | | |
|--|--|---|--|--|--|--|
| Е | 具備獨立思考與解決問題的邏輯思維能力。 Possess independent and problem-solving logical thinking ability | 0 | | | | |
| F | 拓展觀覽古今之人文視野,掌握文化脈動,實踐社會關懷。 Expand the humanistic vision for ancient and modern Chinese and foreign literature, master cultural movement and practice affairs for social care. | • | | | | |
| 圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated | | | | | | |
| 課程大綱 Course Outline | | | | | | |
| (一)《尚書》通論:介紹《尚書》之編集、今文《尚書》、古文《尚書》、偽古文《尚書》、 《尚書》內容價值與研讀方法。(二)《尚書》專題:《尚書》與上古歷史文化、《尚書》今古文學問題與文字流傳、歷代《尚書》學議題、《尚書》與出土文獻之關係。(三)篇章選讀:進行具體篇章之選讀。 | | | | | | |
| 資源需求評估(師資專長之聘任、儀器設備的配合・・・等) Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.) | | | | | | |
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| 課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods | | | | | | |
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| 其他 Miscellaneous | | | | | | |
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