Please consult Intellectual Property Rights before making a photocopy. Please use the textbook of copyrighted edition.

## ②國玄東華大學

## 課 綱 Course Outline

## 音樂學系學士班

中文課程名稱 Course Name in Chinese	音樂治療					
英文課程名稱 Course Name in English	Music Therapy					
科目代碼 Course Code	MUS_46530	班 別 Degree	學士班 Bachelor's			
修別 Type	學程 Program	學分數 Credit(s)	2. 0	時 數 Hour(s)	2. 0	
先修課程 Prerequisite				'		
	-	課程目標				
Course Objectives						
1. 了解音樂治療理論基礎 2. 認識音樂治療服務對象 3. 學習音樂治療之方法與技巧 4. 培養觀察紀錄的能力 5. 了解音樂治療之評估方法與施行細則						
系教育目標 Dept.'s Education Objectives						
培養理論與實務兼備之音樂表演、教育人才  To cultivate professionals mastering in both theory and practice in musical performance and education.						
培養具人文藝術涵養與跨領域整合能力之音樂人才 2 To cultivate musical professionals possessing cultural/artistic dispositions and interdisciplinary abilities.						
培養具社會關懷與國際視野之音樂人才 3 To cultivate musical professionals possessing societal concerns and international visions.						
	comes		力相關性 Correlati between ( Objective Dept.'s	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives		
A 具備音樂研究之專業能力。 To possess professional capabilities in musical research.						
B 具備音樂演出之專業能力。. To possess professional capabilities in musical performance.						

С	具備音樂理論之專業能力。				
To p	To possess professional capabilities in music theory.				
D	具備音樂教學之專業能力。				
	To possess professional capabilities in music education.				
	具備音樂專才應有之文化視野以及社會關懷的溝通與實踐能力。				
E	To possess cultural visions and capabilities in communication				
"	and fulfillment for societal concerns as required for musical				
	professionals.				
圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated					
課程大綱					
Course Outline					
1.	認識音樂治療理論基礎				
1	2. 了解音樂治療服務對象				
3.	3. 學習音樂治療的方法與技巧				
4.	4. 學習音樂治療之評估方法與施行細則				
	資源需求評估(師資專長之聘任、儀器設備的配合・・・等)				
	Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)				
師言	師資:1.音樂治療相關科系畢業並具有臨床工作經驗。				
設住	設備:鋼琴/吉他/打擊樂器/錄影機/音響				
	課程要求和教學方式之建議				
	Course Requirements and Suggested Teaching Methods				
1.	課堂講授				
2.	實務操作				
3.	觀察討論				
4.	資料收集				
5.	分組報告與演示教學				
其他					
	Miscellaneous				