



課 綱 Course Outline  
特殊教育學系學士班

中文課程名稱 Course Name in Chinese	兒童溝通評量與訓練				
英文課程名稱 Course Name in English	Communication Assessment and Training for Children				
科目代碼 Course Code	SPE_11000	班 別 Degree	學士班 Bachelor' s		
修別 Type	學程 Program	學分數 Credit(s)	2.0	時 數 Hour(s)	2.0
先修課程 Prerequisite					
課程目標 Course Objectives					
<ol style="list-style-type: none"> <li>1. 瞭解溝通、語言、及口語的定義及其關連性</li> <li>2. 瞭解兒童語言發展的理論及語言的常模</li> <li>3. 瞭解造成兒童語言障礙的主因</li> <li>4. 瞭解兒童語言評量工具及操作方法</li> <li>5. 瞭解語言障礙的治療的方法</li> </ol>					
系教育目標 Dept.' s Education Objectives					
1	培育優質的特殊教育師資。 To cultivate remarkable special education teachers				
2	培育創新且傑出的特殊教育學術研究人才 To cultivate innovation and outstanding special education academic research talents				
3	培育優良的輔助科技人才。 To cultivate excellent assistive technology professionals.				
4	培育理論與實務兼具的特殊教育相關產業人才。 To foster principle and practice special education related area professionals.				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives	
A	具備特殊教育理論與實務的探究素養 To demonstrate having principle and practice investigation literacy in special education.			○	

B	具備特殊需求學生潛能發展與學習需求的教育知能與素養 To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs.	
C	具備特殊需求學生之評量與教學素養 To demonstrate having assessment and teaching literacy for students with special needs.	●
D	具備特殊需求學生輔助科技教學設計與應用知能 To demonstrate having assistive technology teaching design and application knowledge for students with special needs.	○
E	具備特殊需求學生正向學習環境與適性輔導知能與素養 To demonstrate having positive learning environment and adaptive counseling knowledge literacy for students with special needs.	○
F	具備特殊教育專業倫理認知與實踐 To demonstrate having ethical and practical literacy in special education.	

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

#### 課程大綱

#### Course Outline

本課程主要是加強特教學生對於兒童溝通評量與訓練(children communication assessment and training)的理論及實務訓練。透過兒童語言發展的理論講解、語言評估工具介紹與操作及溝通訓練，讓學習者將學的知識應用到溝通障礙兒童的語言治療上。

資源需求評估（師資專長之聘任、儀器設備的配合．．．等）

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

#### 課程要求和教學方式之建議

#### Course Requirements and Suggested Teaching Methods

1. 課堂講授Lecture
2. 分組討論Group Discussion
3. 參觀實習Field Trip
4. 其他Miscellaneous: 溝通輔具製作、影帶觀賞及討論、指定閱讀書籍及相關文獻

其他

Miscellaneous