



課 綱 Course Outline
英美語文學系學士班

中文課程名稱 Course Name in Chinese	兒童英語戲劇				
英文課程名稱 Course Name in English	Drama in English for Young Children				
科目代碼 Course Code	EL__34390	班 別 Degree	學士班 Bachelor' s		
修別 Type	學程 Program	學分數 Credit(s)	3.0	時 數 Hour(s)	3.0
先修課程 Prerequisite					
課程目標 Course Objectives					
The three main characteristics of the course are: a) Literature: Reading and analyzing a play; b) Performing Arts: creative drama, drama in education, readers' theater; and c) Language Teaching: learning English through dramatic and theatrical activities					
系教育目標 Dept.' s Education Objectives					
1	以英美文學為主，奠定學生的基本文學素養 Students' basic literary cultivation is mainly based on the study of English and American Literature.				
2	以小班教學方式，培養英文聽說讀寫能力。 Development of English language ability is grounded in small class learning. Students are required to learn a second foreign language. They can strengthen their linguistic abilities through classes on teaching, translation, etc.				
3	開設課程與內容設計以多元為原則，依此著重人文關懷精神，並培養世界觀。 The program offers classes from a diversity of disciplines in order to stress a concern for humanity and a broader world vision.				
4	培養學生跨界整合能力 Based on a training in comparative literature, the program connects different languages and cultures to cultivate students' academic skills.				
5	訓練批判思考能力與團隊合作精神。 The program trains students both to think independently and to cooperate based on a positive vision of humanity.				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives	

A	具備英文聽說讀寫的基礎能力。 Basic English ability in listening, speaking, reading, writing	●
B	具備對英美文化與文學史的基礎瞭解。 Basic understanding of English and American cultures and their literary histories.	●
C	具備閱讀鑑賞與分析跨界（語言、種族、性別、性向、宗教）文本的基本能力 Basic ability to appreciate and analyze texts in different aspects: language, ethnicity, gender, sexuality, and religion.	●
D	具備多元藝術媒體形式鑑賞力。 Basic ability to appreciate different arts.	●
E	具備資料蒐集、文本分析、書面及口頭報告的能力。 Basic ability to gather materials required for textual analysis in preparation for either oral or written reports.	●

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱
Course Outline

1. Orientation: Drama in education and language arts
2. Incorporating theatre into the elementary school classroom
3. How to select a children' s play: resources and strategies
4. Reading and analyzing a play (ways of the usage, scene, plot, time)
5. Reading and analyzing a play (understanding works of art)
6. Rubrics for theatric performance (Language arts based I-III)
7. Drama from picture books (I): Simple story dramatization and generate ideas for drama work (e.g., through word webs, group discussions, or drawings)
8. Drama from picture books (II): Simple story dramatization and generate ideas for drama work (e.g., through word webs, group discussions, or drawings)
9. Fun monologue books (and the loops?): dramatic skills
10. Midterm Exam
11. Narrative pantomime (I): Act it out (situation exercises, the focus of “It”)
12. Narrative pantomime (II): Act it out (situation exercises, the focus of the “Boy”)
13. Theatre games and activities for elementary school students
14. Reader' s Theater (I)
15. Reader' s Theater (II)
16. How to write loops? I-II
17. Show time
18. Final Exa

資源需求評估（師資專長之聘任、儀器設備的配合．．．等）
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

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課程要求和教學方式之建議
Course Requirements and Suggested Teaching Methods

1. Comprehension and Pronunciation
2. Demonstration
3. Context Creation
4. Acting
5. Improvisation
6. Writing
7. Presentations
8. Delayed correctio

其他
Miscellaneous

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