



## 課 綱 Course Outline

人文社會科學學院亞太區域研究博士班博士班

中文課程名稱 Course Name in Chinese	印太地區的國際關係與政治				
英文課程名稱 Course Name in English	International Relations and Politics of the Indo-Pacific				
科目代碼 Course Code	APRSD2300	班 別 Degree	博士班 Ph. D.		
修別 Type	選修 Elective	學分數 Credit(s)	3.0	時 數 Hour(s)	3.0
先修課程 Prerequisite					
課程目標 Course Objectives					
<p>The aim of this course is to explore the nature of international relations/politics in the region of Indo-Pacific. It wants to lead students to explore the factors driving the significant changes in the region, bearing in mind the strategic implications brought by the emergence term of Indo-Pacific to reconfigure the region. In short, it aims at providing students with a working knowledge of the international relations and international politics of Asia and the Pacific, including the relevant theoretical background and determinants of the problem.</p> <p>Being oriented by the research questions targeting substantial individual actors, the course eventually attempts to assess the growing influences of the Indo-Pacific region in the international politics around the world. In addition, the course expects to develop students' abilities to draw on relevant political science theories to critically analyze international politics in the region; to explain the impacts of political, cultural, and economic factors on international relations in the Indo-Pacific; to analyze the interests driving the various parties to the engagement in the region.</p>					
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives	
A	具有亞太區域研究與掌握專業趨勢發展的能力 Ability to research and master the development of professional trends in the Asia-Pacific region				
B	具有跨國政治經濟與社會文化學術研究的能力 Capable of transnational political, economic, social and cultural academic research				

C	具備運用理論方法、綜合分析、邏輯推理與論文撰寫能力 Ability to use theoretical methods, comprehensive analysis, logical reasoning and thesis writing	
D	具有國際社會多元價值議題、亞太區域議題整合的能力 Ability to integrate multiple values in the international community and integrate issues in the Asia-Pacific region	
E	具有區域駐點與獨立進行以亞太區域為主體之研究教學能力 Ability to have a regional presence and independently conduct research and teaching mainly in the Asia-Pacific region	

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

#### 課程大綱

#### Course Outline

From US' s pivot to Asia during Obama administration to Trump' s vision of 'Free and Open Indo-Pacific' as US' s strategy, the term Indo-Pacific has been adopted by more and more states and regional organizations to supplant the wide accepted term 'Asia-Pacific' . Is Indo-Pacific comparable and identical to Asia-Pacific? Will the region 'Asia-Pacific' be reconstructed through 'renaming' ? The aim of this course is to explore the nature of international politics in the region of Asia-Pacific. Both theoretical and empirical aspects will be analyzed and discussed. It will center on the theme of great powers dynamic, namely competition and cooperation among great powers and major actors. It will begin with the terminology and definition of the region to ponder the significance, challenges, and implication of the emerging term 'Indo-Pacific' . Against this background, it will further probe into individual countries as case study to gain empirical explanations.

The role of the China, Japan, Korean Peninsula, Southeast Asia, United States, Australia and India as well as regional organizations will be discussed

All in all, in this course, students will explore the concept of the Indo-Pacific as a coherent regional construct, one that reflects the increasing interaction and connectivity between the Asia-Pacific and the Indian Ocean regions. The concept of the Indo-Pacific is contested, and different conceptions of the Indo-Pacific and where its regional boundaries lie will be examined. In doing so, different approaches to regions and regionalism, and the problems and prospects therein will be considered.

\*The course will be divided into four sections:

I. Defining the "entity" of Indo-Pacific: From Asia-Pacific to Indo-Pacific

II. Contemporary Indo-Pacific - introducing theoretical frameworks: developments and challenges

III. Country Cases

IV. Regional frameworks (Regional institutions, cooperation/integration mechanism; Quad, Akkus, IPEC)

資源需求評估 (師資專長之聘任、儀器設備的配合 . . . 等)

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

In addition to the regular lectures and students' presentations, the course instructor plans to invite other well-known scholars to give a speech concerning topic relevant to the course.

#### 課程要求和教學方式之建議

#### Course Requirements and Suggested Teaching Methods

Reading, Presentation, Group Discussions, Issue-oriented Simulation and Debates, mid-term paper writing as well as final research paper

其他

Miscellaneous
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