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②國玄東華大學

課 網 Course Outline

	管理學院數位行銷	與服務創新國際		上班		
中文課程名稱 Course Name in Chinese	國際商務溝通	國際商務溝通				
英文課程名稱 Course Name in English	International Comme	International Commerce Communication				
科目代碼 Course Code	DMSI10080	班 別 Degree		學士班 Bachelor's		
修別 Type	學程 Program	學分數 Credit(s)	2.0	時 數 Hour(s)	2. 0	
先修課程 Prerequisite						
	Cou	課程目標 rse Objectives				
scope and importa favorable outside programs. The var	esigned to give student ance in business, and to e-the-firm environment, rious types of business awareness of the impor- cation.	the role of comm as well as eff s communication	nunication in fective intermedia are co	n establishin rnal communic overed. This	ng a cation course	
	Dept.'s E	系教育目標 Macation Object	tives			
1 培養結合理論與	實務之數位行銷專業人才	t				
2 培養結合理論與	培養結合理論與實務之服務創新專業人才					
3 培養多元視野與	具跨領域整合能力之數位行	于銷及服務創新專	業人才			
	系專業能力	1		課程目標 力相關性 Correlat between	ion	
	Basic Learning O	utcomes		Objectiv		

具備以資訊技術協助企業運作與商業管理之知識與應用能力

具備邏輯思考、問題分析與解決之能力

具備溝通協調與團隊合作之能力

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В

 C

Objectives

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_	具備創新思維之能力				
D		\bigcirc			
Е	具備國際視野及外語溝通之能力				
圖力	「說明Illustration :● 高度相關 Highly correlated ○中度相關 Modera	ately correlated			
	課程大綱				
	Course Outline				
wee	k Subject/Topics Remarks				
l	Introduction				
2	Chapter 1: Communicating in the Digital-Age Workplace				
3	Chapter 2: Planning Business Messages				
1	Chapter 3: Organizing and Drafting Business Messages				
5	Chapter 4: Revising Business Messages				
;	Chapter 5: Short Workplace Messages and Digital Media				
7	Chapter 6: Positive Messages				
3	Chapter 7: Negative Messages				
)	Midterm				
10					
11	Chapter 9: Informal Reports				
12	Chapter 10: Proposals and Formal Reports				
13	Chapter 11: Professionalism at Work: Business Etiquette, Ethics, Teamwork, and				
	tings				
14	Chapter 12: Business Presentations				
15	Chapter 13: The Job Search and Resumes in the Digital Age				
16	Chapter 14: Interviewing and Following Up				
17	Final Exams				
	資源需求評估(師資專長之聘任、儀器設備的配合・・・等)				
	Resources Required (e.g. qualifications and expertise, instrument and equalifications are expertise, instrument and equalifications are expertise, instrument and expertise and expertise are expertised.	uipment, etc.)			
	課程要求和教學方式之建議				
	Course Requirements and Suggested Teaching Methods				
	Miscellaneous				