Please consult Intellectual Property Rights before making a photocopy. Please use the textbook of copyrighted edition.

②國玄東華大學

課 網 Course Outline 縱谷跨域書院學士學位學程學士班

| 中文課程名稱 Course Name in Chinese | 生活實踐專題 | | | | |
|-------------------------------------|-------------------------|------------------|-------------------|----------------|-----|
| 英文課程名稱 Course Name in English | Topics in life Practice | | | | |
| 科目代碼 Course Code | RVIS10430 | 班 別 Degree | 學士班 Bachelor's | | |
| 修別 Type | 學程 Program | 學分數 Credit(s) | 2. 0 | 時 數 Hour(s) | 2.0 |
| 先修課程 Prerequisite | | | | | |

課程目標 Course Objectives

本課程係「空白課程」,其具體內容要由同學在自主學習與生活實踐中整合,教師係輔導角色,除主帶課程外,還會召開讀書會或研討會,讓同學有時間純粹自學或團體共學,來共同發展大學實驗教育。

本課程隸屬於共學團體課群,同學須有自學精神,如果不想純粹從事自學,建議按照112學年度課程規劃表中有關人文精神課群、社會科學課群與自然科學課群的規劃來展開相關學習。

外系同學如欲修本專題,建議先跟本專題授課老師洽談。

本課程有助於學生發揮生活實踐能力而構建專題研究的主題,學生們共同建構研究方式與內容,老師則配合學生而給予輔助與教導。

| 師 | 師則配合學生而給予輔助與教導。 | | | | |
|------------------------------|---|--|--|--|--|
| | 系教育目標 | | | | |
| Dept.'s Education Objectives | | | | | |
| 1 | 靈敏探索的智識:保有思維的靈活與自由,培養豐厚的學理素養。 Intellectual knowledge of sensitive exploration: to keep the flexibility and freedom of thinking, cultivate rich academic literacy. | | | | |
| 2 | 客觀同理的情感:保有視野的遼闊與深刻,培養利他的公民責任。 Objective and empathic emotion: to keep the breadth and depth of vision, cultivate altruistic civic responsibility. | | | | |
| 3 | 堅若磐石的企圖:保有態度的誠摯與積極,培養永續的生涯目標。 Be firm as a rock: to keep a sincere and positive attitude, cultivate a sustainable career goal. | | | | |
| 4 | 自強不息的鬥志:保有人格的獨特與完整,培養創新的社會實踐。 Ceaseless effort of self-improvement: keep the uniqueness and integrity of personality, cultivate innovative social practice. | | | | |

| 放心:具備內在省察的心靈體驗 Seek for the Self: spiritual experiences with internal inspection 博學:具備跨域視野的教育理念 Study Extensively: one's own educational philosophy with a cross domain perspective C 審問:具備嚴謹研討的問學精神 Enquire Prudently: learning spirit with rigorous discussion 慎思:具備獨立思考的論證素養 Reflect Carefully: demonstration literacy based on independent thinking E 明辨:具備辨別真相的專業知識 Discriminate Clearly: expertise which can identify the truth 為行:具備社會實踐的生命熱忱 Practice Earnestly: social practice from great enthusiasm for life 圖示說明Illustration: ● 高度相關 Highly correlated ○中度相關 Moderated ■示說明Illustration: ● 高度相關 Highly correlated ○中度相關 Moderated ■ 中度相關 Moderated ■ 中度和 Moderat | 力相關性 Correlation Detween Course Objectives and Dept.'s Education Objectives |
|--|--|
| B Study Extensively: one's own educational philosophy with a cross domain perspective C 審問:具備嚴謹研討的問學精神 Enquire Prudently: learning spirit with rigorous discussion 慎思:具備獨立思考的論證素養 Reflect Carefully: demonstration literacy based on independent thinking E 明辨:具備辨別真相的專業知識 Discriminate Clearly: expertise which can identify the truth 篤行:具備社會實踐的生命熱忱 Practice Earnestly: social practice from great enthusiasm for life | |
| Enquire Prudently: learning spirit with rigorous discussion [| • |
| D Reflect Carefully: demonstration literacy based on independent thinking E 明辨:具備辨別真相的專業知識 Discriminate Clearly: expertise which can identify the truth [第行:具備社會實踐的生命熱忱 Practice Earnestly: social practice from great enthusiasm for life | |
| Discriminate Clearly: expertise which can identify the truth | 0 |
| F Practice Earnestly: social practice from great enthusiasm for life | |
| 圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Modera | 0 |
| | tely correlated |
| 課程大綱 Course Outline | |
| 形成研究或創作的主題2 形成研究或創作的主題3 形成研究或創作的主題4 討論專題研究或創作的進展方式1 討論專題研究或創作的進展方式3 討論專題研究或創作的進展方式4 期中分組進度報告與導師評論2 期中分組進度報告與導師評論3 期中分組進度報告與導師評論5 期中分組進度報告與導師評論5 期中分組進度報告與導師評論6 成果報告1 成果報告2 成果報告3 成果報告4 | |
| 資源需求評估(師資專長之聘任、儀器設備的配合・・・等) Resources Required (e.g. qualifications and expertise, instrument and equ | ipment, etc.) |
| 課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods | |
| | |

Miscellaneous

各項訊息通知請見系內社團網址:

https://www.facebook.com/groups/228279619674440