



課 綱 Course Outline

幼兒教育學系學士班

中文課程名稱 Course Name in Chinese	學習評量				
英文課程名稱 Course Name in English	Learning Assessment				
科目代碼 Course Code	CE__21300	班 別 Degree	學士班 Bachelor' s		
修別 Type	學程 Program	學分數 Credit(s)	2.0	時 數 Hour(s)	2.0
先修課程 Prerequisite					
課程目標 Course Objectives					
1. 使學生了解基礎的教育測驗與評量的觀念 2. 使學生學會如何製作合宜可用的測驗及應用其結果作診斷及改善教學 3. 使學生知道如何選擇及使用現成的各式測驗					
系教育目標 Dept.' s Education Objectives					
1	培養優質的幼兒教保專業人才 To cultivate high-quality early childhood educare professionals				
2	培養具備本土化及國際觀之人才 To cultivate local and global perspectives professionals				
3	培養具備幼兒教保學術研究及實務兼備之人才 To cultivate research and practice in early childhood educare professionals				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives	
A	具備幼兒教保發展理念與實務的素養。 To demonstrate the literacy of theorizing and performing developmentally appropriate early childhood educare curricula.			○	
B	具備理解與尊重幼兒發展及學習需求的素養。 To demonstrate the literacy of respecting and understanding preschool children's versatile developmental and learning needs.			●	

C	具備規劃適切的幼兒教保課程、教學及多元評量的素養。 To demonstrate the literacy of planning, executing, and evaluating developmentally appropriate educare programs for preschool children.	●
D	具備建立幼兒教保正向學習環境及適性輔導的素養。 To demonstrate the literacy of establishing positive learning environment and implementing multiple adaptive guidance for preschool children.	○
E	具備認同與實踐幼兒教保專業倫理的素養。 To demonstrate the literacy of identifying and complying with the early childhood educare professional ethics.	○

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱 Course Outline	
1. 簡介基本的應用測驗的統計觀念，及測驗本身的信度、效度、難度、區分度及猜測度 2. 製做一份合宜適用的測驗的過程及注意事項 3. 如何發展論說題、填充題、選擇題、是非題 4. 試題分析及其結果的理解、報告、與應用 5. 如何選擇及應用現成的各式測驗	
資源需求評估（師資專長之聘任、儀器設備的配合．．．等） Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)	
課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods	
其他 Miscellaneous	