



課 綱 Course Outline
師資培育中心雙語教學師資培育課程

中文課程名稱 Course Name in Chinese	跨領域教材教法(雙語教學課程)				
英文課程名稱 Course Name in English	Interdisciplinary Teaching Methods				
科目代碼 Course Code	CBTH00040	班 別 Degree	學士班 Bachelor's		
修別 Type	學程 Program	學分數 Credit(s)	2.0	時 數 Hour(s)	2.0
先修課程 Prerequisite	雙語課程設計與教學、雙語教材教法				
課程目標 Course Objectives					
本課程以[1]自然科學；[2]健康與體育，[3]藝術為主，將探討跨領域統整教材教法與分科教材教法學科知識觀、課程觀、教學觀、學習觀的差異。並討論如何經由統整課程將相關的學科知識內容及學習經驗整合地組織在一起，使分科課程內的各項知識及經驗成份，以有意義的方式緊密地連結成一個整體。					
院教育目標 College's Education Objectives					
1	培育優質專業師資 Training quality and professional teachers				
2	培育多元視野師資 Training multiple vision teachers				
3	培育關懷弱勢師資 Training teachers care disadvantaged minority				
4	培育終身學習師資 Training teachers do lifetime learning				
院基本素養與核心能力 College Basic Learning Outcomes				課程目標與院基本素養與核心能力 Correlation between Course Objectives and Basic Learning Outcomes	
A	具備關懷與熱忱教育理念與實務應用的素養 Students embrace concepts of caring and enthusiastic educational which they can apply in practice.			●	
B	具備發展學習者需求課程及多元適性評量的素養 Students can develop curricula and multiple adaptive assessment types to meet learners' needs.			●	

C	具備建立正向學習與適性輔導的素養 Students are able to establish positive learning and engage in adaptive counseling.	●
D	具備並認同實踐教師專業倫理的素養 Students can both recognize and practice teacher professional ethics.	●
E	具備科技創新、跨域視野、社會責任、終身學習的素養 Students engage in technological innovation, interdisciplinarity, social responsibility, and lifelong learning.	●

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱
Course Outline

1. 跨領域統整課程的形式
2. 跨領域統整的教與學
3. 跨領域雙語教學共備
4. 跨領域統整教學的影響因素
5. 跨領域統整教學的教師角色
6. 跨領域的聯結應用
7. 跨領域閱讀策略與發展
8. 跨領域閱讀教材設計
9. 訊息處理模式教學策略

資源需求評估（師資專長之聘任、儀器設備的配合．．．等）
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

課程要求和教學方式之建議
Course Requirements and Suggested Teaching Methods

其他
Miscellaneous