



課 綱 Course Outline
幼兒教育學系碩士在職專班

中文課程名稱 Course Name in Chinese	特殊幼兒研究				
英文課程名稱 Course Name in English	Research on Special Needs Children				
科目代碼 Course Code	ECE_5333Z	班 別 Degree	碩專班 Master' s program		
修別 Type	選修 Elective	學分數 Credit(s)	3.0	時 數 Hour(s)	3.0
先修課程 Prerequisite					
課程目標 Course Objectives					
<p>一、了解注意力缺陷及過動症、學習障礙及語言障礙幼兒的成因、身心發展特質。</p> <p>二、了解注意力缺陷及過動症、學習障礙及語言障礙幼兒的診斷評量、教育需求及其適性教育。</p> <p>三、瞭解注意力缺陷及過動症、學習障礙及語言障礙幼兒身心需求及親師互動應。</p>					
系教育目標 Dept.' s Education Objectives					
1	提升幼兒教育與保育兼具之職場專業知能 To promote the professional competencies of early childhood education and educare				
2	提升在地關懷與全球視野兼備之職場專業知能 To promote the professional competencies of local and global perspectives				
3	提升研究分析與教學實踐兼顧之職場專業知能 To promote the professional competencies of research analysis and teaching practice				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives	
A	強化幼兒教保專業理論與實務辯證的能力 To enhance the dialectic ability of professional theory and practicee				
B	提升幼兒教保實務問題思辨的能力 To encourage critical thinking skills in early childhood educare				

C	增進幼兒教保團隊合作與協同教學的職能 To promote the competencies of team cooperation and collaborative teaching in early childhood educare	
D	擴展幼兒教保議題的本土關懷知能及國際視野 To develop the competencies of local and global perspectives in early childhood educare issues	
圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated		
課程大綱 Course Outline		
<p>一、注意力缺陷及過動症幼兒之症狀與行為特徵、評估與診斷、成因及安置與輔導策略</p> <p>二、學習障礙之定義與成因、鑑定與安置、類型、教學與評量、家庭輔導及學習障礙幼兒之早期療育。</p> <p>三、語言溝通障礙的定義及類型、原因及其輔導。</p>		
資源需求評估（師資專長之聘任、儀器設備的配合．．．等） Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)		
請參閱教學計畫表		
課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods		
本課程以講授方式進行，輔以課堂討論及報告。		
其他 Miscellaneous		