



## 課 綱 Course Outline

### 特殊教育學系學士班

中文課程名稱 Course Name in Chinese	領導才能教育				
英文課程名稱 Course Name in English	Leadership Education				
科目代碼 Course Code	SPE_31430	班 別 Degree	學士班 Bachelor's		
修別 Type	學程 Program	學分數 Credit(s)	2.0	時 數 Hour(s)	2.0
先修課程 Prerequisite					

#### 課程目標 Course Objectives

認識領導才能資優學生的身心特質、鑑定與課程教學，並在課程中介紹領導才能相關理論、輔導方案。

#### 系教育目標

#### Dept.'s Education Objectives

1	培育優質的特殊教育師資。 To cultivate remarkable special education teachers
2	培育創新且傑出的特殊教育學術研究人才 To cultivate innovation and outstanding special education academic research talents
3	培育優良的輔助科技人才。 To cultivate excellent assistive technology professionals.
4	培育理論與實務兼具的特殊教育相關產業人才。 To foster principle and practice special education related area professionals.

#### 系專業能力

#### Basic Learning Outcomes

課程目標與系專業能力相關性  
Correlation between Course Objectives and Dept.'s Education Objectives

A	具備特殊教育理論與實務的探究素養 To demonstrate having principle and practice investigation literacy in special education.	
B	具備特殊需求學生潛能發展與學習需求的教育知能與素養 To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs.	●

C	具備特殊需求學生之評量與教學素養 To demonstrate having assessment and teaching literacy for students with special needs.	●
D	具備特殊需求學生輔助科技教學設計與應用知能 To demonstrate having assistive technology teaching design and application knowledge for students with special needs.	
E	具備特殊需求學生正向學習環境與適性輔導知能與素養 To demonstrate having positive learning environment and adaptive counseling knowledge literacy for students with special needs.	○
F	具備特殊教育專業倫理認知與實踐 To demonstrate having ethical and practical literacy in special education.	○

圖示說明 Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

課程大綱  
Course Outline

1. 領導才能資優學生的身心特質。
2. 領導才能的相關理論。
3. 領導才能資優學生的鑑定方式。
4. 領導才能資優學生的輔導方案。
5. 領導才能活動體驗。
6. 領導才能資優學生的課程與教學設計。

資源需求評估 (師資專長之聘任、儀器設備的配合 . . . 等)  
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

課程要求和教學方式之建議  
Course Requirements and Suggested Teaching Methods

其他  
Miscellaneous