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## ②國玄東華大學

## 課 網 Course Outline

## 觀光暨休閒遊憩學系碩士班國際組

| 中文課程名稱<br>Course Name in<br>Chinese  | 國際人力資源管理  |                  |                       |   |                                      |  |  |
|--|---|------------------|-----------------------|---|--------------------------------------|--|--|
| 英文課程名稱<br>Course Name in<br>English  | se Name in International Human Resource Management  |                  |                       |   |                                      |  |  |
| 科目代碼<br>Course Code  | TRLSM0190   | 班 別<br>Degree    | 碩士班<br>Master's       |   |                                      |  |  |
| 修別<br>Type   | 選修<br>Elective  | 學分數<br>Credit(s) | 3.0 時數<br>Hour(s) 3.0 |   |                                      |  |  |
| 先修課程<br>Prerequisite   |   |                  |                       |   |                                      |  |  |
| 課程目標<br>Course Objectives  |   |                  |                       |   |                                      |  |  |
| This course aims to develop students' awareness and ability to critically analyse strategic and international perspectives of HRM and management theories, frameworks, models and techniques and the application of these to Multi National Companies. |   |                  |                       |   |                                      |  |  |
| 系教育目標<br>Dept.'s Education Objectives  |   |                  |                       |   |                                      |  |  |
| 1  | 養具國際觀之專業之人才<br>ild a foundation of global perspective to prepare students for being managers. |                  |                       |   |                                      |  |  |
| 培養理論與實務兼<br>2 Offer a program<br>Taiwanese busine  | am with an emphasis on management philosophy responsive to the                                |                  |                       |   |                                      |  |  |
| 1.3.1  | ·養創新之研發與規劃人才<br>repare students for being innovative and excellent managers.                  |                  |                       |   |                                      |  |  |
| 4 重視人格教育與培養服務及團隊精神<br>Emphasis on personality education to develop services and team spirit.   |   |                  |                       |   |                                      |  |  |
| •  | 系專業能力<br>Basic Learning Out   | comes            |                       | 力相關性<br>Correlat<br>between<br>Objectiv | ion<br>Course<br>es and<br>Education |  |  |
| Ι Δ Ι  | 遊憩之理論的進階知識<br>l knowledge on tourism  | ·recreation      | and leisure.          |   | 0                                    |  |  |
| 具備邏輯思考、問   | 題分析與解決的能力<br>e able to identify, an   |                  |                       |   | •                                    |  |  |

|   | 0   | 具備跨文化領導、溝通協調與團隊合作的能力  |         |  |  |  |  |
|---|---|---|---------|--|--|--|--|
|   | С   | Students will be able to demonstrate effective leadership, communication, coordination and teamwork skills. | •       |  |  |  |  |
|   |   | 具備國際視野與外語能力   |         |  |  |  |  |
|   | D   | Students will be able to communicate in foreign languages and   | •       |  |  |  |  |
|   |   | have an awareness of the global and cultural diversity issues.  |         |  |  |  |  |
|   | E   | 善用資訊科技進行資訊蒐集、分析與統整  |         |  |  |  |  |
|   | Е   | Use of technology for information gathering, analysis and integration.                                      | •       |  |  |  |  |
|   |   | 熟悉「深度遊憩體驗」之經營與規劃的觀光休憩知識   |         |  |  |  |  |
|   | F   | Develop "deep recreation experience" of tourism and recreation  | $\circ$ |  |  |  |  |
|   |   | management and planning knowledge.  |         |  |  |  |  |
|   | C   | 熟悉「關懷社群健康」之經營與規劃的觀光休憩知識   |         |  |  |  |  |
|   | G   | Develop "Caring for the Community Health" of tourism and recreation management and planning knowledge.      | O       |  |  |  |  |
|   |   | 熟悉「強調資源永續」之經營與規劃的觀光休憩知識   |         |  |  |  |  |
|   | Н   | Develop "emphasis on sustainable resource" of tourism and   | $\circ$ |  |  |  |  |
|   |   | recreation management and planning knowledge.   |         |  |  |  |  |
|   | 圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated                                   |   |         |  |  |  |  |
|   | 課程大綱  |   |         |  |  |  |  |
|   | Course Outline  |   |         |  |  |  |  |
|   |   | <ol> <li>International business and International HRM</li> <li>Strategy and IHRM</li> </ol>                 |         |  |  |  |  |
|   |   | 3. Organizational structure: MNEs and IHRM  |         |  |  |  |  |
|   |   | 4. Global workforce planning, forecasting, & staffing   |         |  |  |  |  |
|   |   | 5. Selection of international assignees   |         |  |  |  |  |
|   | 6. Training & management development in the global enterprise<br>7. Global compensation, benefits & taxes |   |         |  |  |  |  |
|   | 8. Repatriation   |   |         |  |  |  |  |
|   | 9. Industrial Relations   |   |         |  |  |  |  |
|   | 資源需求評估(師資專長之聘任、儀器設備的配合・・・等)   |   |         |  |  |  |  |
|   | Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)                    |   |         |  |  |  |  |
|   | Teachers with related knowledge.  |   |         |  |  |  |  |
|   | 課程要求和教學方式之建議<br>Course Requirements and Suggested Teaching Methods  |   |         |  |  |  |  |
|   | Lectures will primarily be used to introduce new topics in international HRM.                             |   |         |  |  |  |  |
|   | Extensive reading of core text and reading material will also be required prior to                        |   |         |  |  |  |  |
|   | lec   | tures.  |         |  |  |  |  |
|   | 其他<br>Miscallaneous   |   |         |  |  |  |  |
| 1 |   | Miscellaneous   |         |  |  |  |  |