



課 綱 Course Outline
特殊教育學系學士班

中文課程名稱 Course Name in Chinese	特殊教育行政與法規				
英文課程名稱 Course Name in English	Administration and Regulation in Special Education				
科目代碼 Course Code	SPE_40700	班 別 Degree	學士班 Bachelor' s		
修別 Type	學程 Program	學分數 Credit(s)	2.0	時 數 Hour(s)	2.0
先修課程 Prerequisite					
課程目標 Course Objectives					
1. 認識特殊教育行政的理論與實務 2. 瞭解特殊教育推展的行政程序與運作情形 3. 知曉國內外特殊教育法規及相關問					
系教育目標 Dept.' s Education Objectives					
1	培育優質的特殊教育師資。 To cultivate remarkable special education teachers				
2	培育創新且傑出的特殊教育學術研究人才 To cultivate innovation and outstanding special education academic research talents				
3	培育優良的輔助科技人才。 To cultivate excellent assistive technology professionals.				
4	培育理論與實務兼具的特殊教育相關產業人才。 To foster principle and practice special education related area professionals.				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives	
A	具備特殊教育理論與實務的探究素養 To demonstrate having principle and practice investigation literacy in special education.			●	
B	具備特殊需求學生潛能發展與學習需求的教育知能與素養 To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs.			○	

C	具備特殊需求學生之評量與教學素養 To demonstrate having assessment and teaching literacy for students with special needs.	
D	具備特殊需求學生輔助科技教學設計與應用知能 To demonstrate having assistive technology teaching design and application knowledge for students with special needs.	○
E	具備特殊需求學生正向學習環境與適性輔導知能與素養 To demonstrate having positive learning environment and adaptive counseling knowledge literacy for students with special needs.	
F	具備特殊教育專業倫理認知與實踐 To demonstrate having ethical and practical literacy in special education.	

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱 Course Outline

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| 1. | 認識特殊教育現況與特教行政（特教現況、意義、區別、類型、組織） |
| 2. | 特殊對象的鑑定、評量、安置與輔導等行政實施流程 |
| 3. | 特殊教育行政行政程序與運作管理（計畫、組織、溝通、協調執行、評鑑） |
| 4. | 特殊教育支援輔助系統（通報系統、支援系統及輔導網） |
| 5. | 特殊教育及相關人員的培育與整合（特教師資、專業團隊） |
| 6. | 特殊教育經費與設備（經費保障及無障礙設施） |
| 7. | 特殊教育法規（特教法、施行細則、鑑定基準及相關法規等） |

資源需求評估（師資專長之聘任、儀器設備的配合．．．等） Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

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| 1. | 認識特殊教育行政的理論與實務 |
| 2. | 瞭解特殊教育推展的行政程序與運作情形 |
| 3. | 瞭解國內外特殊教育法規及相關問題 |

課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods
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| 1. | 講授及討論 |
| 2. | 分組報告 |
| 3. | 文獻閱讀或參觀 |

其他 Miscellaneous

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