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②图玄束華大學

Course Outline 課 教育行政與管理學系學校行政碩士學位班

中文課程名稱

中文課程名稱 Course Name in Chinese	領導心理學研究				
英文課程名稱 Course Name in English	Leader Psychology Stu	ıdy			
科目代碼 Course Code	EAM_5090Z	班 別 Degree	碩專班 Master's program		
修別 Type	選修 Elective	學分數 Credit(s)	3.0	時 數 Hour(s)	3. 0
先修課程 Prerequisite					
	Course	課程目標 e Objectives			
(二)探討領導力的各項	P涵,充實領導力的相關外 頁問題,培養思考分析的戶 7,反思與建構個人的卓起	能力與習慣。			
	•	:教育目標 cation Objec	tives		
培育教育行政專業 1 To cultivate the educational admi	與實務之人才 e talents with experti	-		practice in	
2 To provide all 1	i教育行政及學校行政人員 evels of educational a on-the-job development	and school a	dministrators	with the	
系專業能力 Basic Learning Outcomes				力相關性 Correlati between (Objective	Course es and Education
具備學校領導與管理能力 A To prepare students to have the ability of demonstrating school leadership and management.				l	
具有學校創新經營及資訊處理的能力 To prepare students to have the ability of demonstrating school innovative management and information processing.					
	理之研究能力 ents to have the abili nistration and manage	-	research on		
圖示說明Illustration	n :● 高度相關 Highly	correlated	○中度相關 Mo	derately cor	related

課程大綱 Course Outline

本課程介紹內容如下:

The nature and importance of leadership

Current thinking about leadership: a review and critique

Redefining leadership: a new model

Leadership, vision and mission

Leadership, values and culture

Leadership and strategy

Leadership and empowerment

Leadership and influence, motivation and inspiration

Leadersip development

Rethinking the leadership challenge

Team leadership

Women and leadership

Leadership ethics

資源需求評估(師資專長之聘任、儀器設備的配合・・・等)

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

課程要求和教學方式之建議

Course Requirements and Suggested Teaching Methods

- (一)講述:教師針對各週議題進行必要的概念介紹。
- (二)研讀心得:每人就選定的議題及指定文選,提出研究心得分享。
- (三)討論:課堂中引發的各項議題,提出個人的體驗、觀察、聽聞及想法,進行意見交流

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- (四)影片賞析: 蒐集截錄影集,從影集的觀賞中,感受領導的人我及情境的微妙互動。
- (五)音樂賞析:蒐集歌曲,並就其中的詞、曲、背景等相關概念,進行其對領導意涵的解

析

其他

Miscellaneous