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## ②國玄東華大學

## 課 網 Course Outline 縱谷跨域書院學士學位學程學士班

中文課程名稱 Course Name in Chinese		生態學導論					
英文課程名稱 Course Name in English		Introduction to Ecology					
科目代碼 Course Code		RVIS10040	班 別 Degree	學士班 Bachelor's			
修別 Type		學程 Program	學分數 Credit(s)	2. 0	時 數 Hour(s)	2. 0	
先修課程 Prerequisite							
課程目標 Course Objectives							
1. 了解生態學基礎概念 2. 認識花蓮生態環境 3. 了解花蓮及台灣環境議題							
系教育目標 Dept.'s Education Objectives							
1	靈敏探索的智識:保有思維的靈活與自由,培養豐厚的學理素養。 Intellectual knowledge of sensitive exploration: to keep the flexibility and freedom of thinking, cultivate rich academic literacy.						
2	客觀同理的情感:保有視野的遼闊與深刻,培養利他的公民責任。 Objective and empathic emotion: to keep the breadth and depth of vision, cultivate altruistic civic responsibility.						
3	堅若磐石的企圖:保有態度的誠摯與積極,培養永續的生涯目標。 Be firm as a rock: to keep a sincere and positive attitude, cultivate a sustainable career goal.						
4	自強不息的鬥志:保有人格的獨特與完整,培養創新的社會實踐。 Ceaseless effort of self-improvement: keep the uniqueness and integrity of personality, cultivate innovative social practice.						
系專業能力 Basic Learning Outcomes					力相關性 Correlat between Objectiv	ion Course es and Education	
A	放心:具備內在省 Seek for the Sel inspection	察的心靈體驗 f: spiritual experiend	ces with into	ernal		0	

В	博學:具備跨域視野的教育理念 Study Extensively: one's own educational philosophy with a cross domain perspective  ■ The properties of the perspective    ■ The properties of the perspection of the perspective    ■ The properties of the perspection of the					
С	審問:具備嚴謹研討的問學精神 Enquire Prudently: learning spirit with rigorous discussion					
D	慎思:具備獨立思考的論證素養 Reflect Carefully: demonstration literacy based on independent thinking ■					
Е	明辨:具備辨別真相的專業知識 Discriminate Clearly: expertise which can identify the truth					
F	篤行:具備社會實踐的生命熱忱 Practice Earnestly: social practice from great enthusiasm for life	0				
圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated						
課程大綱						
Course Outline						
<ol> <li>課程簡介</li> <li>花蓮環境因子與資源</li> <li>花蓮生物(個體、族群)</li> <li>花蓮生物(個體、族群)(校園實地踏查)</li> <li>生物的演化(校園實地踏查)</li> <li>物種間交互作用</li> <li>期中報告</li> <li>ボ蓮生態系(戶外教學)</li> <li>台灣環境議題</li> <li>花蓮蜂(校園實地踏查)</li> <li>線療養展</li> <li>生態保育</li> <li>期末報告</li> <li>期末報告</li> </ol>						
資源需求評估(師資專長之聘任、儀器設備的配合・・・等) Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)						
教師需要人類學領域的研究與發表經驗。 課室需要網絡連線以及視頻播放設備。						
	課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods					
無						
	其他					
	Miscellaneous					

無